Greenfields School



Gala Weekend

Expansion & Development

News & Events

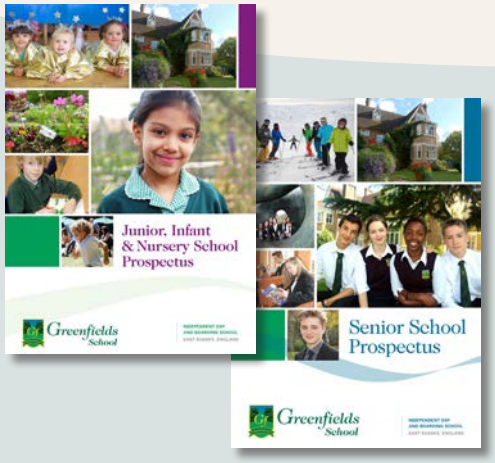
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INDEPENDENT DAY AND BOARDING SCHOOL FOR BOYS AND GIRLS AGES 2-18.

To learn more about Greenfields School request a copy of our Junior, Infant & Nursery School prospectus or our Senior School prospectus.



An Introduction

from the Executive Head, Jeff Smith, B.Sc. Eng. A.M.I.M.E.



Welcome to the Autumn 2019 issue of the Greenfields School Magazine – featuring our Gala Weekend. I would like to say a few words about the aims and ethos of the school.

Here at Greenfields School we aim to prepare our students for meaningful, productive and fulfilling lives as independent, successful and principled adults with high-levels of social conscience and the desire to help others. The Greenfields ethos is safe, friendly, inclusive, respectful, and strongly enabling of study and life skills, so that each individual is able to move forward into adulthood as an independent, life-long learner.

In order to do this we provide our young people with a broad and balanced curriculum of academic, arts and sports subjects, effective life-long learning skills using the independent-study principles known as 'Study Technology', and a value-based school environment through the use of 'The Way To Happiness', which is based on a belief in human rights and ethical behaviour.

Within the context of a strong moral code and inclusive ethos, we find that the diversity of backgrounds, abilities, cultures and faiths represented here, contribute positively to broad social understanding and tolerance between individual students. This enables the creation of powerful friendships and a supportive network of former Greenfields students who continue to help each other into young adult life and beyond.



As a school, our focus is always on helping our students attain the best academic results that they can. Greenfields students sit as many examinations as we feel they are able to and as they wish to – enough to keep them fully challenged but not so many that they become overwhelmed. We understand that not all students will be A-grade students in every subject – but all will be much

more effective students after their time with us, so that they will continue to learn long after their schooldays are over. This is achieved by providing students with excellent teaching in conjunction with effective independent-learning tools, as outlined in the principles of Study Technology developed by author and humanitarian L. Ron Hubbard. These tools allow students to self-identify barriers to study, overcome them, and develop conceptual understanding of subject-matter for application and transfer.

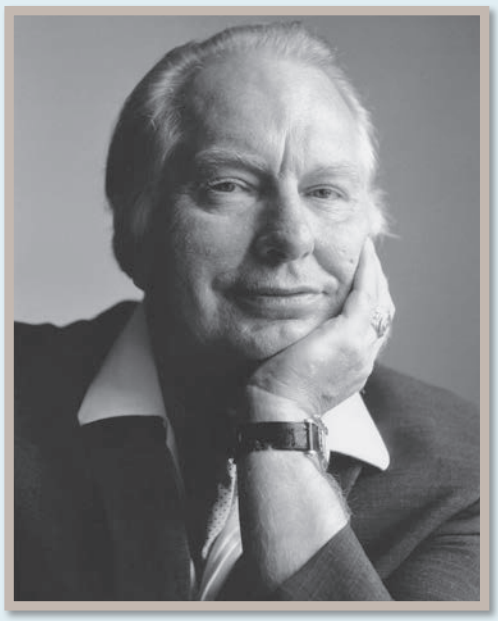
Our student body includes a high proportion of students with English as a second language who, within a short period of time and after focussed English tuition, move into the mainstream classes, including the IGCSE and A-Level years. In the Upper Seniors, we deliver a range of subjects at IGCSE, GCSE and Advanced Levels, and timetables are tailored to the individual needs of each student, to align with their known career preferences. Our examination results reflect the fact that although English is not the home language of a significant proportion of our students, by the time they take examinations their confidence, communication skills and conceptual understanding are sufficient to achieve impressive results, considering how little English many of them spoke when they first arrived at our school.

We believe that it is vital to maintain regular, ongoing assessments of each student's progress in every subject studied, and throughout the school we use the internationally respected Cambridge school curriculum, which incorporates regular assessment at the end of every teaching module. New students are assessed and placed in classes according to their ability, and we also provide one-to-one tuition to address any individual weaknesses in prior schooling.

We believe that the quality of the education we provide is significantly enhanced by the use of both Study Technology and The Way to Happiness programme throughout the school. With the confidence that they have the potential to learn and apply any subject that is of personal interest, together with a strong sense of what constitutes socially constructive and cooperative behaviour and activity, our graduates are well equipped to deal with the uncertainties of the future and undertake life as an adventure. We try not to spoon-feed our young people; if they want something to change, we encourage them to be the ones to initiate the change. We ask them to consider the opportunities rather than the barriers, so that they think of what they can do rather than what they can't do. A key feature of each one of our graduates is their self-determined ability to go forward in life and make their own pathway, whatever it may be and wherever it may take them. We believe that at Greenfields, the trusting relationships our students have with each other and with our staff members enables them to grow gradually towards the point where they are both happy and ready to leave us, to join the adult world, and to make a difference.

Jeff Smith – Executive Head,
Greenfields School





Study

By L. Ron Hubbard

EDUCATOR & HUMANITARIAN

"As long as children and young men and women find pleasure in study, they will continue studying throughout life--and upon that depends their happiness."

SPORTS DAY



Parents, friends, staff and students gathered to watch and cheer on the young competitors in this years Sports Day! The event began with the nursery children parading onto the pitch who were shortly followed by the four teams made up of Reception children, Infants and Juniors. The theme this year was Decades and we had the Yellow Team - 1960's, the Blue Team - 1970's, the Green Team - 1980's and the Red Team - 1990's. All the teams performed a chant and then went on to take their places at the starting line. The children enthusiastically participated in the various races, which included the obstacle race, relay race, egg & spoon race and more. The event culminated with the exciting (and competitive!) mums' and dads' races! And the 1980's were pronounced the overall winners!













Summer Fair!

The summer fair was expertly organised by the school PTA (Parent Teachers' Association) and was a huge success!

The school grounds were covered with exciting activities for children and adults alike, including face painting, craft stalls, 'Score the Goal' football game, bric-a-brac stalls, lucky dip, archery, reptiles, bouncy castles and the extremely popular bouncy obstacle course!

There was an array of stalls selling delicious food, including a BBQ, tapas and more. Parents enjoyed socialising in the sunshine and were treated to dance performances from the children and live music.

And let's not forget the remarkable school raffle - the largest one to date! Countless tickets were sold and no wonder, with that impressive list of prizes!

I think that all those who attended would agree that this was the most successful Summer Fair to date! Thank you to our wonderful PTA!



















Graduation 2019

It is always the perfect ending to the school year, as it is the time when the graduates get to be acknowledged for their achievements and in turn for them to thank those who have helped them along the way.

The ceremony began with speeches from Mr Jeff Smith, Executive Head and Mr Peter Hodkin, Chairman of the Board of Trustees. They updated the attendees on the highlights of Greenfields over the course of the last year and disclosed information about the continuing expansion and development projects occurring in the school.

Old-Greenfieldian, Anita McGuigan then took to the stage to give her personal and unique perspective of Greenfields and how the school helped shape her into the person she is today.

Next, Ms Isolde O'Brien Carolan, Deputy Head of the Infant & Junior School gave certificates to the Year 6 Junior children who were graduating into the Senior School. This was then followed by Mr Dave Hutt, Deputy Head of the Senior School acknowledging Year 11 students who were graduating into the Sixth Form.

The culmination of the ceremony was when the graduates came onto the stage and gave their speeches which were heartwarming and inspiring. Each student had a different experience during their time at Greenfields and it was remarkable to hear what they had learnt along the way. They all unanimously agreed that Study Technology had made their education worthwhile and had been a wonderful tool which they would use in their future endeavours.

To close yet another wonderful graduation, there were awards given to those students who made outstanding achievements throughout the year.





Speakers (l-r): Mr Jeff Smith - Executive Head, Mr Peter Hodkin - Greenfields Chairman of Trustees, Old Greenfieldian - Anita McGuigan

Head's Tea

The annual Head's Tea followed the Graduation Ceremony and was a chance for graduates, their families, teachers and Executives to reflect and acknowledge the graduates' achievements.
A delectable Afternoon Tea was enjoyed by all that attended and it was the perfect toast to the future success of those students!





Graduate Speeches



Téia Soames

Graduate with Honours 2019

Hi. My name is Teia Soames and I'm graduating from my 16th year at Greenfields School. I first arrived at Greenfields at the age of 2.

Being a student at Greenfields has ensured that I have not been subject to matters such as bullying, peer pressure, and so on. In fact, the freedom to be who you are, granted by both students and teachers is so remarkable that it leaves the student secure in the knowledge that one is in a safe environment, in turn making going to school easier and, dare I say, much more enjoyable.

Another distinctive element that the school provides is Study Technology, a method of learning that has enabled me to truly understand the subjects that I have studied. This is something that I can take with me in all future studies, giving me the confidence to attack any subject matter.

My Greenfields experience would not be complete if were not for the many teachers that I have had along the way so I would like to say thank you.

Being a student at Greenfields has enabled me to help others on a global scale. Along with another student, this year I ran the Greenfields WE club.

Greenfields would not be the same if it were not for the friends that I have made along the way. I would like to thank you all.

And of course I would not be standing here if it were not for my parents. Thank you for allowing me to choose my own path in life and supporting me along it.

And as to my future and career goals; my aspirations lie in the field of fashion photography. I am going to go to the University of the Arts London, so that I can take advantage of a series of specialist photography courses and apprenticeships, which will give me the opportunity to travel and work alongside other photographers and gain hands-on experience before applying to university next year.

Greenfields has given me a safe haven and friends for life, not only within the students but the teachers as well, making me comfortable to share my thoughts and feelings, and so I want to thank all the execs, management, trustees, staff and students for helping make the school what it is.



Iwana Cederburg

Graduate with Honours 2019

Hi, my name is Iwana and I am officially a graduate! I have been at Greenfields School for almost 5 years and they have been 5 of the best. Honestly this school has something special about it. When I arrived, I was overwhelmed with kindness, which straight away gave me the feeling of inclusion, something I lacked in previous schools. Despite the language barrier I was able to make friends extremely quickly. The best thing is that the friends you make at Greenfields really are friends for life. And this language barrier disappeared surprisingly fast. I was in English as a Foreign Language for just two and a half weeks. I still don't know how they taught me an entire language so fast.

During my time at this school I discovered many things, one of them being that it is possible for a school to be filled with kind people only. I love this so much about this school because everyone gets along with everyone. Especially in boarding – it is just like having a huge family, and that is something I will miss greatly.

I want to thank all my friends for making my experience at this school unforgettable. Because of my time in boarding I now have friends all over the world.

When I first came here, I didn't enjoy studying, I had no plans to do my A-levels and I wasn't going to university, ever. But somewhere along the way my mind did a 180 degree turn. I was going to go to university.

I have now been accepted to study a bachelor's degree in fashion photography at the University of the Arts, London – London College of Fashion. And I cannot wait to start. Without this school and Study Technology this idea of not going to university would never have changed and I would not be here standing in front of you all graduating with honours. This school and Study Technology made me enjoy studying, which is something I thought was impossible.

I'd like to conclude by thanking the entire Greenfields school team – all the teachers, staff and executives, who together create such an unforgettable experience – thank you and to everyone who helped get me to where I am today.



Anton Pidlubnii

Graduate 2019

Hello! My name is Anton Pidlubnii, I arrived at Greenfields 3 years ago and I'm now graduating!

I started studying English when I was 6 years old but didn't really practise in the Ukraine. I couldn't remember any of it when I first arrived here at Greenfields. I could say a few simple words like "Hello, my name is…", "I am from the Ukraine" and "How are you?" Now, as you can see, I am standing in front of all of you speaking English as a GCSE graduate.

First of all I want to thank every teacher who has taught me over the last 3 years. I also want to say thank you all the friends I have made here. They have helped with any difficulties and have provided so much support to me personally. Without them, my life here would have been so much harder. My thanks also go to the boarding supervisors that have looked after me for the last 3 amazing years.

At Greenfields there was no subject during my GCSEs that I didn't enjoy, thanks to Study Technology. Study Technology has allowed me to fully understand any parts of the subjects that I'd had difficulty with, which is why Greenfields is so different to other schools. It has its own method of learning, and the people here are far nicer, and far better educated than other schools.

After graduating Greenfields I will attend Cherwell College in Oxford, after which I want to go to the London School of Economics. I'm planning to continue living in England after graduating university.

I want to thank my parents; they have provided me with the opportunity to have this wonderful education along with everything else that I have now.

I'd like to end off by thanking all the teachers, staff and executives of Greenfields for making the school what it is. I now can't imagine how my life would be if I hadn't been here, and I will never forget you. Thank you!



Anita McGuigan

Greenfields Alumni Speaker

I came to Greenfields for my final years of Senior School - starting in 2002.

Coming from a large school in London, I was surprised, at Greenfields, to see students genuinely getting along with the teachers, and being treated as individuals.

I had missed a year of school, but being taught with Study Technology, and being able to move at my own pace I was able to catch up to the rest very quickly. I'd always been interested in learning, and discovered that at Greenfields, other students were too!

Students were willingly helping each other, and the whole class was getting along. The teachers; they had a passion for teaching which I hadn't seen before.

My time at Greenfields and using Study Technology has enabled me to go forward with a continuing desire to learn in life which has never faltered. It taught me, not just THAT I can learn anything, but HOW I can learn anything. It has enabled me to learn from every job I do.

Bizarrely, one of my favourite memories of Greenfields was when I got in trouble one time. The teachers treated me with respect, helped me work out how to get back in the good books and get my own self respect back. And then, they helped maintain it. They didn't hold a grudge or continue to make me feel bad about it. It taught me a way out of the low points in life.

After 8 years as Cabin Crew and Cabin Manager, I have now hung up my wings, and am starting my own e-commerce business.

A big thank you to all the teachers and staff throughout the years who have made Greenfields what it is; thank you for all you have done, and all the lessons in and out the classroom!

And to the graduates; Never stop looking. Ask questions. Go find the answers. Never stop learning and apply what you have learnt, daily! Continue using Study Technology in life, and you will find yourself excelling in whatever you choose to do. The future is yours.

YEAR 6 GRADUATES



Lola Pugh



Porscha Smith



Ty Roth

Also graduating was James Davis who was unable to attend.

YEAR 11 GRADUATES



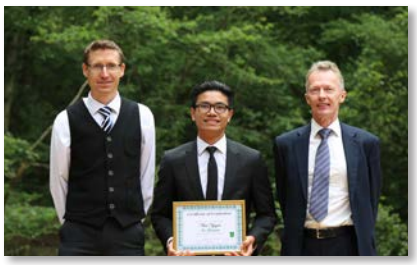
Jack Bird



Chawana Mayenge



Stephanie Obi



Nhat Nguyen



Lily Kunze

OUTSTANDING ACHIEVEMENT AWARDS



1 CREATIVE ARTS AWARD presented by Iwana Cederburg to **Teia Soames**



2 SCIENCE & TECHNOLOGY AWARD presented by Ms Jyotsna to **Lily Kunze**



3 DRAMA AWARD presented by Omer Wolff to **Alexandra Davis**



4 BEST ALL-ROUND SPORTSWOMAN presented by Ms Carmen to **Stephanie Obi**



5 BEST ALL-ROUND SPORTSMAN Presented by Anton Pidlubnii to **Kazuma Ikeda**



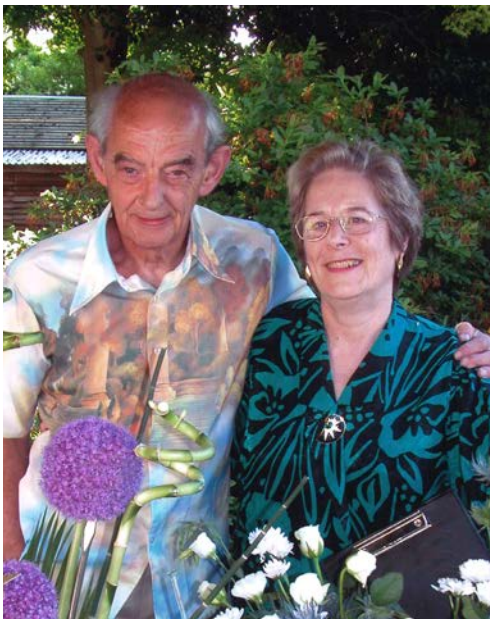
6 SINGING CUP Presented by Ms Monica to **Chawana Mayenge**

SPECIAL ACHIEVEMENT AWARD



THE DAVID GAIMAN OUTSTANDING CONTRIBUTION AWARD presented by Mrs Sheila Gaiman to **Iwana Cederburg and Teia Soames**

Tribute to Margaret Neal



The founder of Greenfields School, Margaret Hodkin (Neal) sadly passed away on 1st May 2019. She was 85 years old.

Margaret was a pioneer of L. Ron Hubbard's study technology. But she was first and foremost a teacher. In 1955 she was awarded an honours degree in English by Kings College, University of London and was offered the Inglis Studentship as the best student of her year. She went on to teach and lecture in English at a number of schools and colleges.

In 1981, together with Mike Neal (who she later married), she purchased an old vicarage in Hammerwood, East Sussex and opened Greenfields School there. Starting with 30 students, numbers rose to 60 by the end of the first term, and continued to grow. In 1982 she created the Greenfields Educational Trust registered charity, which took over the operation of the School when it moved to its present home in Forest Row in 1983.

Margaret's vision was to incorporate study technology into an ordinary school curriculum and to create a school in which students would learn how to successfully become proficient in any subject at all. They would have the tools to literally do anything they wanted with their lives.

And so it has proved, with students of her school going on to be leaders in many fields – including the law, medicine, engineering, academics, the church, entertainment and numerous others.

Margaret herself later went on to be an inspector of schools for the Independent School's Association. And she continued teaching and tutoring right up to the end of her life. She was still tutoring students preparing them for GCSE examinations (2 days before she passed away) at the Greenfields Effective Education Centre in East Grinstead.

But Margaret's first love was the creative arts. She started the famous Greenfields Theatre Company which produces shows every year and in which almost every student in the school is involved. She scripted, directed and produced them herself for many years.

Greenfields is an enduring legacy of Margaret, but we have also decided to honour her life with a new facility at Greenfields – the Margaret Hodkin Creative Arts Centre. Combining drama, dance, music and song in a purpose built building named after Margaret will ensure that future generations will not only have a place to develop all of their creative talents, but will also know the person who started it all.

We invite anyone who knew Margaret or who wants to support this exciting new project to help us by making a donation towards it.



M a t i l d a

This year, the Greenfields Theatre Company took to the stage to perform 'Matilda'.





Matilda is a children's story written by Roald Dahl and tells the story of Matilda Wormwood, a gifted girl forced to put up with her crude, distant parents. Worse, Agatha Trunchbull, the evil headmistress at Matilda's school, is a terrifyingly strict bully.

However, when Matilda realizes she has the power of telekinesis, she begins to defend her friends from Trunchbull's wrath and fight back against her unkind parents.





Greenfields' play was an adaptation of this story with its own special twists.

As usual all aspects of the production were undertaken by the students; from singing, acting and dancing to the props, scenery, costumes, lighting and ticket sales, under the guidance of the producer, Heather Stokes and director, Maria Bird.

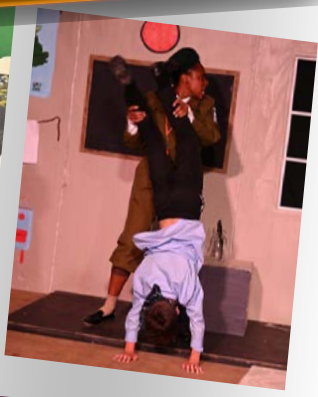
The students performed three nights in a row to packed audiences and were enthusiastically applauded for their remarkable performances!















Graduates' Ball

















After a full week of activity marking the end of their school life, the graduates attended their final event - the highly anticipated Graduates' Ball.

The Graduates and their friends were dressed immaculately as they walked the red carpet. It was a lovely summer evening, perfect for the delicious spread of food and drinks set up outside.

The hall itself was set up for dancing with balloons, music and disco lights.

Outside the garden was beautifully decorated and there were several photo stations for the ever-important selfie. There was also a Hummer limo for all attendees to ride and pose with for more photos.

A special presentation was put together to say goodbye to the Graduates at the end of the night.

It was a fun filled evening and memorable end to the school year and graduation.







Expansion & Development

JUNIOR SCHOOL

Partitions were constructed to create individual classrooms for Years 4, 5 & 6.

This included the installation of new internal windows and decor giving them a bright and spacious appearance.







TENNIS COURT

The tennis court has been completely resurfaced and finished with freshly painted lines, which allows for basketball, tennis, netball and football to be played on it.

CONSERVATORY

A conservatory has been added to the current dining room to accommodate the growing number of students having lunch.

It has a wonderful view of the new tennis courts and forest.





NURSERY & RECEPTION CLASSES

The Nursery, Reception, EFL Classes and the hallway received new flooring, lights and were decorated through out.

- The Senior Boys cloakrooms have been renovated and opened up for use
- Renovation continued on the first floor boarding area of the main school building.
- An attractive decking and fencing have been built outside the side enterance of the main building giving a more pleasent, open look.

Greenfields School Curriculum: The Cambridge Pathway

At Greenfields, before our students begin their regular lessons we ensure that every student knows how to learn. This is a simple, yet vital step missing in many schools today. We want every student to be able to know how to study any subject that they choose and be able to apply the information that they have learnt. For this reason each year group takes courses which provide them with the simple yet powerful tools to study independently and effectively.

As well as using Study Technology to ensure our students know how to learn, we pay meticulous attention to what they learn – what academic curriculum they will follow. At Greenfields School, this is largely based on the internationally renowned and universally respected international curriculum developed by Cambridge University.

We employ the Cambridge curriculum because:

It is an international curriculum, and our school includes a very high proportion of international students

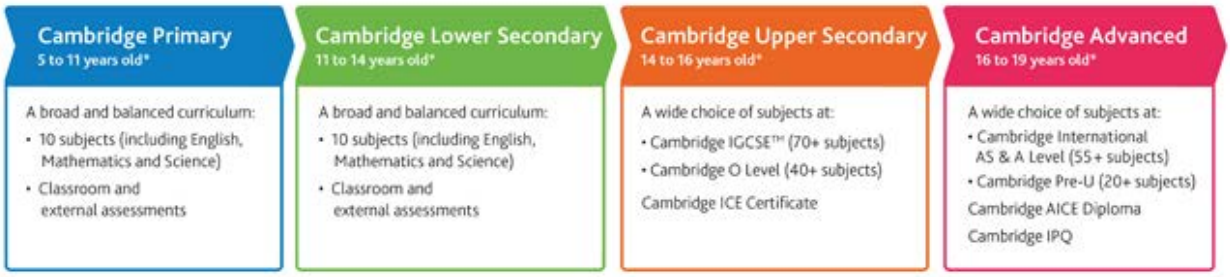
Cambridge University is, of course, a world leader in academic excellence

The curriculum begins in Year 1 (Key Stage 1) and stretches all the way to Year 13 (A Level) on a progressive, gradient scale of knowledge and skill – perfect for us when it comes to cutting back a student's academic study gradient whenever needed or isolating the exact point in his or her studies where a confusion started.

All Cambridge-based subjects contain a precise series of clearly-defined skills to be gained in each year group which can be assessed using state-of-the art software from which precise individual strengths can be isolated and from which tailor-made individual academic programmes can be created by each teacher.

The Cambridge Pathway

From Year 1 onwards, when our students begin their formal lessons, they enter onto what is called the Cambridge Pathway. This consists of four overall stages which lead seamlessly from primary to secondary and pre-university years. Each stage – Cambridge Primary, Cambridge Lower Secondary, Cambridge Upper Secondary and Cambridge Advanced – builds on the learners' development from the previous one, but can also be offered separately in the case of students who do not join the school at the beginning of this pathway.



Cambridge Pathway students have the chance to acquire the knowledge and skills they need to achieve at school, university and beyond. In our Senior School, Greenfields students in years 7-9 follow the 'Cambridge Lower Secondary' section of this pathway, which dovetails precisely with the 'Cambridge Primary' programme that they have followed in years 1-6 in our Junior School. Cambridge Lower Secondary is for learners aged 11 to 14 years; as a programme, it can be shaped around our unique learning approach, and develops our students into becoming more confident, responsible, reflective, innovative and engaged.

Once complete on this, our students are fully prepared to begin their post-14 education, at which point they enter the 'Cambridge Upper Secondary' point of the pathway. Here they study a combination of GCSEs and Cambridge IGCSEs, which build on the foundations of the Cambridge Lower Secondary programme they have completed. Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It is truly international and gives students more options than any other international qualification.

The final stage of our students' academic journey at Greenfields is Cambridge Advanced. This builds on the foundations of their GCSEs and IGCSEs studied during the Cambridge Upper Secondary programme. Students are typically 16 to 19 years old and are now undertaking advanced study to prepare for university and higher education. Our courses develop deep understanding of subjects and independent thinking skills that universities value highly, and our students graduate with Cambridge International AS and A Levels that give them the qualifications they need to enter internationally renowned colleges and universities.

Looking ahead, Cambridge has recently extended its curriculum to embrace a whole series of new subjects from Year 1 to Year 9, each aligned, one year to the next, and each with its own precise series of knowledge and skills which can be targeted in teaching and assessing these subjects. These include:

Cambridge Art & Design for years 1-9

Cambridge Digital Literacy for years 1-9

Cambridge Music for years 1-9

Cambridge Physical Education for years 1-9

Cambridge Global Perspectives for years 1-9

Whilst the school already delivers most of these subjects, it is undergoing a gradual transition towards adopting the contents of the syllabuses of these new Cambridge-based courses, helping us to reach even greater heights of academic excellence as a school.



Senior School Extra-Curricular Activities



Lunch Time Clubs

***Monday:** 1pm - 1:15pm*
Choir

***Tuesday:** 1pm - 1:15pm*
WE Day Club

***Wednesday:** 1pm - 1:15pm*
House Team Meeting

Extra-Curricular Clubs

Monday to Friday 3:30pm - 5pm

Monday:
Football Club
Cooking Club
Homework Club
Basket Ball Club (4pm)

Tuesday:
Horse Riding

Friday:
Sailing Club















Boarding News

Life in the Greenfields Boarding house is very exciting! We have children enrolled from all over the world, from countries which include Spain, Italy, Russia, Germany and more.

This year we had students from the following new countries: America, Japan, Saudi Arabia, Surinam and Vietnam!

The children attend regular school lessons in the day time and then in the evening the boarding house opens. This is where the children can do additional homework, on-site activities and relax.

Over the past year, the boarders have taken part in a wide variety of activities and excursions on the weekends. They have visited wonderful places such as London, Brighton, Tonbridge, museums, galleries and more. They have also participated in fun activities, such as Thorpe Park (theme park), visiting shopping centres, rock climbing, swimming, bowling, biking, trampolining, ice-skating, cinema trips and more.

On-site activities are regularly undertaken, from walks in the school's eleven acres of fields and woodland, skateboarding, bike riding, table tennis, table football, dance classes, games nights to name a few.

Boarders are also encouraged to improve their own personal hobbies and interests by joining local sports teams, visiting their churches of faith and doing charity work.

The team of boarding supervisors are always on hand to assist any boarder and help them work towards their goals.

The boarding house is continuing to undergo a remarkable renovations project which has already included improvements to the students' dormitories and communal areas.

The friendly boarding staff are ready to welcome lots more students into the Greenfields Family!






Learn English in England








Short Term English Programme

If you don't already know, Greenfields offers Short Term English Programmes, during term time, from September to June. This means that any individual student and group can attend Greenfields from as little as 1 week up to 6 weeks. This programme is for children from around the world who would like to improve their English, immerse themselves in British culture and go on exciting excursions in England. We are one of the few boarding schools that offer this programme throughout the entire academic year. This encourages students to come when our school is open and therefore have an authentic experience.

Our day and boarding students are extremely welcoming and encourage new students to participate and become part of the 'Greenfields Family'. This exchange of nationalities, cultures and religions means that all the children involved develop an understanding and respect for one another.

The students also embark on many excursions to local historical sites as well as to cities such as London, Oxford and Cambridge. During the evening and on the weekends they are kept busy with activities that include bowling, climbing, trampolining, hiking and more.

We have had individual students and groups from all over the world this year, including China, Thailand, Japan, Israel, all across Europe, and even America.

Summer School

This year's Summer School was a great success! Children from all over the world joined us for 1 to 4 weeks from the end of July to mid August. Due to it's continued success, we have now increased the number of weeks we are running Summer School to 6, from the end of June to the beginning of August.

Whilst on the programme, the children studied English every morning and then embarked on different adventures, whether an educational excursion, or a fun, adrenaline fuelled activity - either way, they were never bored! The evenings and weekends were filled with on-site activities or day trips to British cities such as London, Cambridge, Oxford, Brighton and more. We have many children that have such a great time they come back every year!



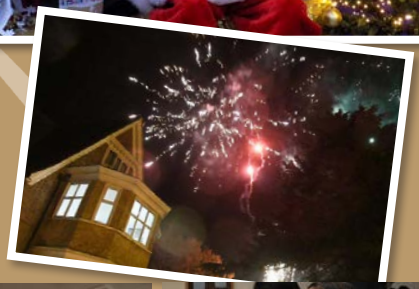




News & Events







PTA:

The Greenfields PTA have had an incredibly successful year. In fact it is the most successful year to date as they raised a total of **£9000.00, which is the highest amount in the PTA history!** The dedicated team of parents put on more than ten fund raising activities! This included the Bake Off competition, Halloween Disco, Bonfire night, Gingerbread House competition, Senior School Christmas shopping outing, Christmas tea towels, Valentines Arts & Crafts afternoon, Easter Egg hunt, Mothers' Day meal, sports day refreshments, the raffle and the summer fair.

The money raised was able to fund sports equipment for the new lower school sports hall, and also every class from preschool to 6th form got money to spend on classroom improvements!

The PTA Chairman and her dedicated team are highly commended and thanked for their hard work and we look forward to the upcoming events this academic year!











SKI TRIP

In February half-term the school ski trip took place in Les Menuires, in the French Alps.

Students, staff and parents stayed in a hotel, on the piste. As well as skiing, snowboarding, curling, ice skating and other snow sports, there were plenty of indoor activities!

All of those who attended had a fantastic time on the slopes, drinking hot chocolate and spending time together making memories!

All students received certificates showing their improvement over the 6 days of skiing.







Prince William Award & Duke of Edinburgh Award

The Prince William Award and The Duke of Edinburgh Award were a great success last year! The children have had a fantastic time, improved their teamwork, problem-solving and environmental awareness, all in a very hands-on way! Certificates from both awards can be included in their future CVs and College/University applications.





The latest Duke of Edinburgh Graduates were awarded their certificates at Graduation. Jack Bird (top left) and Iwana Cederburg (top right) both received their Bronze certificate.

A special ceremony was held for those graduating the Prince William Award. Each student received a certificate showing they have graduated the programme (bottom).



Students in Action



Eloise's Scouts

In scouts we do and have done a lot of different activities usually on camps varying from orienteering and pioneering to kayaking and rock climbing. We do two main camps every year, a 2 day spring camp and a week in summer. The spring camp is usually for beginners to get to know some knots and learn fire and pen knife safety and for the older ones to help out and give tips, whilst in the summer it is all about activities and teamwork and having a good time with friends.

Last year for example, we went to a proper campsite full of multiple activities during the day, like kayaking, etc. We went on Jacob's ladder, and more whilst in the evening we did lip sync battles and movie nights. We also compete in a 40 kilometre hiking completion called the Overland which has a lead-up of three months training every weekend in teams of 4. In September I am graduating to Explorers. Overall it is a lot of fun and I'd recommend anyone join. *Eloise is a Year 9 student*

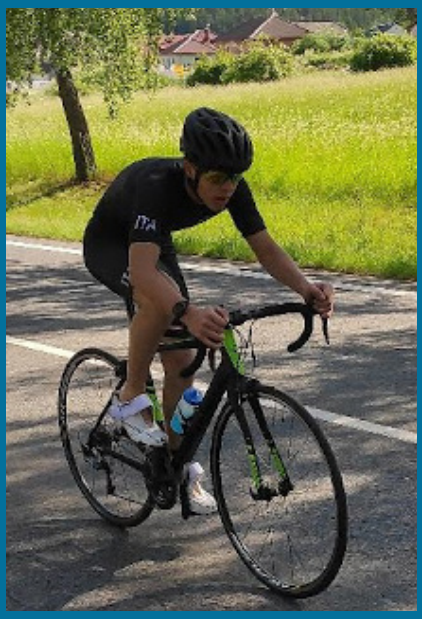
Diego's Triathlons



I moved to the UK from Italy two years ago. I was born in Italy but am part Peruvian (my mum is from Peru).

After moving here I started weekly swimming lessons with a Czech trainer, who happened to be the national Czech triathlon champion getting 3rd place in the Olympics. After a month there was a triathlon race in East Grinstead and my coach encouraged me to take part. So I trained for a week or two as a triathlete and came 9th place in my first race, which all things considered is a pretty good result. Since that day, I have continued training in running, cycling and swimming.

My next big step as a Triathlete was an invitation from the best triathlon team in Czech Republic. This is the team athletes are chosen from for the Olympics. I obviously accepted the invitation and trained with them in Czech for a week. That week improved my performances and technique a lot. I have returned to Czech for training two more times and just a few months ago they accepted my request to enter the team. I am now officially part of their team and under the teams name I had the opportunity to compete for a place at the Olympics. While I didn't get a place at the Olympics, I did get good positioning.



I enjoy competing in triathlons because it helps improve my self-discipline, going out even when is raining to run for two hours and cycling for five hours straight. And thanks to triathlons I am used to focusing and work, which helps with doing homework.

I train eight or nine times a week but it can increase when I have a race. My aim is to compete in a half Iron Man next year, which is 2km swimming, 90km cycling and 21km running. Not necessarily to win it but completing it would be a good goal.

I hope I will keep training for as long as I can. But now, when I look back I feel really proud of how far I've come. All I can say is that it can be hard to be an athlete but the reward is really incomparable. *Diego is a Year 10 Student*

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WEEK 3: 12th July - 19th July
WEEK 4: 19th July - 26th July
WEEK 5: 26th July - 2nd August
WEEK 6: 2nd August - 9th August

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