

Greenfields School



School Inspection
Study Technology
News & Events

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Greenfields School

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INDEPENDENT DAY AND BOARDING
SCHOOL FOR BOYS AND GIRLS AGES 2-18.

To learn more about Greenfields

School request a copy of our school prospectus.



An Introduction

from the Executive Head,
Jeff Smith, B.Sc. Eng. A.M.I.M.E.



I am very pleased to introduce our Autumn 2020 edition of the School Magazine. A lot has happened over the past year – which was a very unusual one to say the least. As you will see from the photographs in this edition, we were still able to hold many of our usual events, and despite the various restrictions that had to be complied with, ways were found to make all of these events possible.

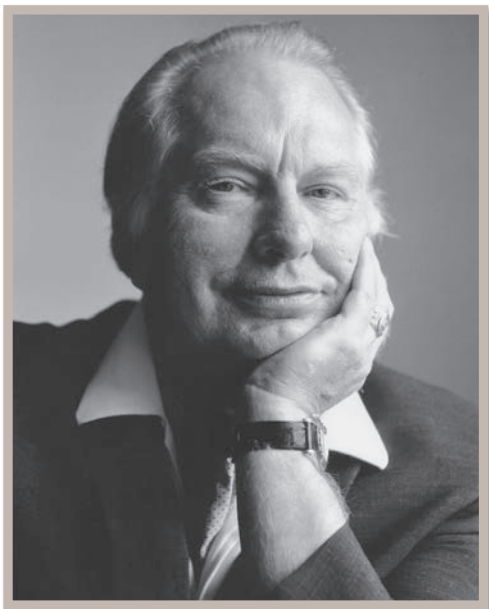
Study Technology is a crucial element of the School's approach to the educational process. I was therefore very happy when a new set of additional Study Technology courses, to add to our line up, were issued by Applied Scholastics. These have already gone into use throughout the School. The subsequent article goes into more detail about these new courses. The feedback from students, parents and staff has been very positive.

As many of you will know, January saw the School receive its scheduled School Inspection, called a Regulatory Compliance Inspection, from the Independent School's Inspectorate (ISI). The school was inspected by three inspectors for several days. This type of inspection is not graded – it is either a pass or a fail. There are over 400 individual regulations which the School has to comply with, including those for teaching, students, Personnel and the highly regulated areas of Early Years and of Boarding.

I am very proud to say that the School was found to be compliant with all of them and received a 100% pass by the Independent Schools Inspectorate. This was a team effort and I want to thank all of the staff, students and parents who contributed to this and make the School the amazing place that it is.

I hope that you thoroughly enjoy this edition of the School's Magazine. Here's to an exciting and prosperous School Year.





Barriers to Study

By L. Ron Hubbard

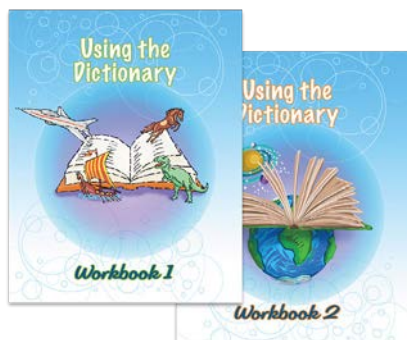
EDUCATOR & HUMANITARIAN

“It has been discovered that there are three definite barriers which can block a person’s ability to study and thus his ability to be educated. These barriers actually produce physical and mental reactions.”

“If one knows and understands what these barriers are and how to handle them, his ability to study and learn will be greatly increased.”

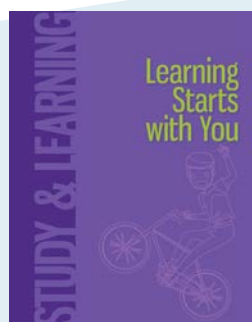
Study Technology

Study Technology is a key part of a Greenfields student’s learning and preparing for life after school. It is used daily in their studies so they can understand and apply the subjects they study and not just memorise them to pass an examination. We have new Study Technology Courses from Applied Scholastics International which help increase the ease of learning and understanding the barriers to study and how to overcome them. We have been very happy with how things have progressed so far and hope that these new materials will greatly assist your child with their schooling and with achieving their goals in life.

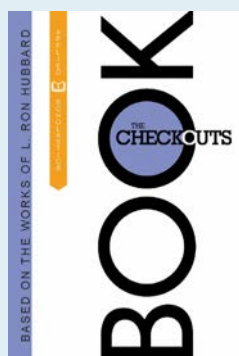


In this course students dig in and discover exciting information about the world around them while also learning alphabetical order. An introduction to guide words helps them find words easily. By the end, students will begin to see the dictionary as a tool and as a friend.

The second workbook in the series, Using the Dictionary 2 digs into the parts of an entry, covers some basic grammar and how to choose which definition is the correct one.



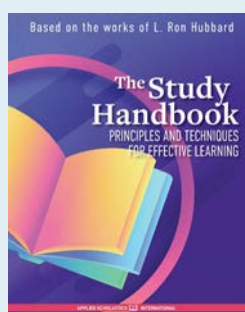
A book for young learners, Learning Starts with You, sets the stage for independent learning by teaching what learning is, what learning on your own means, different ways to learn, what skills are and some basic learning skills.



The Checkouts Book gives information on coaching others to ensure they are studying successfully.



The Learning Book presents principles on how to study successfully, with an emphasis on application and use, over memorization and test scores.



For teens, young adults, teachers, tutors, parents—anyone concerned about real learning—this comprehensive book presents the basic principles of study and precise techniques for isolating and resolving any learning difficulties.

Christmas Performances

Nursery & Reception and Infants & Juniors

The Seven Lost Elves

The Nursery and Reception Classes performed a festive play called 'The Seven Lost Elves'. The play was written by Reception along with Miss Laura.

Seven Elves were lost in the North Pole and they were trying to find their way to Santa. Throughout, there were songs, dances and performances to show what happened on their journey. It ended with the Elves realising that Christmas is all about being together and spending time with each other.

There were renditions of Rocking Around the Christmas Tree, Rudolf the Red Nose Reindeer and We wish you a Merry Christmas in Makaton*.

The staff did a fantastic job teaching the children to dance, act and sing resulting in a magical performance.

*Makaton is designed to support spoken language – signs are used with speech, in order to help children and adults to communicate.

INFANT AND JUNIOR CHRISTMAS VARIETY SHOW

The Infant and Junior school put on a Christmas variety show for the parents. Each Year did their own Christmas themed performance.

Year 1 sung The 12 Days of Christmas with each child singing a different day.

Year 2 performed "Missing Christmas", a story about waiting for the East Grinstead Christmas lights to be turned on and an elf who doesn't like Christmas. It was full of laughs and the message of Christmas.

Year 3 performed two poems, The Sound Collector and an original poem by Miss Simone.

Year 4 and 5 did the play, 'The 12 Days of Christmas' about a lonely Princess who just wanted some friends and a fun party for her Christmas present.

Year 6 did a short play called 'Stone Soup'. It was a play about being kind to strangers and what happens when you are.

All performances were fantastic and each was received with a big applause from the parents.



SPORTS DAY



Parents, friends, staff and students gathered over two days to watch and cheer on the young competitors in this year's Sports Day!

There were four teams made up of Reception, Infant and Junior students. The theme this year was Harry Potter and we had the Yellow Team - Gryffindor, the Blue Team - Ravenclaw, the Green Team - Slytherin and the Red Team - Hufflepuff. All the teams performed a chant and then went on to take their places at the starting line. The children enthusiastically participated in the various races, which included the broomstick race, relay race, egg & spoon race and more.

All students did an amazing job competing on both days and putting their all into winning for their teams. Ravenclaw, the Blue Team, were victorious winning both days! A special "Thank You!" to Ms Idoia and Mr Dom for all the hard work they put in to helping the students get ready for the races and working out how the races could be done while following all guidelines.



Summer Fair!

On the Saturday and Sunday of what would have been our Gala Weekend, Greenfields friends and families joined in with our Summer Fair fun.

We were unable to hold our traditional fair so the PTA was very creative and put on a Virtual Summer Fair. Students and their families did activities at home and donated to the PTA as they would normally have done at the fair. Tea parties, tug of war and yummy BBQs were only a few of the fun activities that took place.

Then, as is the annual tradition, the winning tickets for the PTA Raffle were pulled, with the winners being announced online.

Thank you to all those who took part and donated and to all the companies that helped contribute to the Summer Fair with their great donations!

And a big thank you to our wonderful PTA who, despite everything, put on a very successful fair whilst raising funds for the school.





Graduation 2020

Graduation is always the perfect ending to the school year, as it is the time when the graduates get to be acknowledged for their achievements and in turn for them to thank those who have helped them along the way.

This year's Gala Weekend was different due to the new rules and restrictions. It was with very sad hearts that we could not hold our Senior School Graduation and celebrate our Graduates. We recorded the graduates speeches and these are available on our website for all to view. Congratulations to Molly Cavanagh and Tilli Cavanagh. We wish them both well in their future endeavours.

We held a Junior School Graduation for those students graduating from Year 6 and the Junior School. We could not hold our traditional Graduation but felt those graduating from the Junior School should be acknowledged and receive their certificates.

The ceremony began with Mr Smith, Executive Head, giving an overview of the school year and the plans for this new year. Ms Isolde, Deputy Head For Infants & Juniors, then spoke about the Infant & Junior School and the teacher for Year 6, Ms Beryl, spoke about the Year 6 students graduating and all they have achieved in the last year. Mr Smith and Ms Isolde then presented the graduates with their certificates.

It was a very intimate event with just the students' parents attending as we had to maintain the current government guide lines and social distancing. It was enjoyed by all.



YEAR 6 GRADUATES



Amy Guy



Jack Garside



Stephan Obi



Carmen Bulger



Joshua Kloss



Thibau Kunze



Isabella Fear



McKenna McEntyre



Viktoria Bokotej



George Parkinson



Petra Molnar



Zach Danese

Graduate Speeches



Molly Cavanagh

Graduate with Honours 2020

Hi, my name is Molly Cavanagh and I have been a student at Greenfields School since I was two years old.

Upon completing my GCSEs I had originally decided to move to a college for my A Levels but soon came to the conclusion that the teaching was not up to Greenfield's standards and decided that I would achieve better grades if I returned to complete my education. I am so very happy that I made this decision, for these last two years have enabled me to build my character and further discover my abilities and interests, in the best environment possible. Of course what sets Greenfields apart from any other school is its use of Study Technology, for which I am so grateful. Study Technology is absolutely vital if one is to study a subject and then later have the ability to apply the knowledge learnt into one's life. Application of knowledge is extremely important if a person is to be successful in their chosen field. I am so lucky to have been given such an education that has enabled me to actually do and create as a result of the information that I have learnt and I am very eager to apply this in my life going forwards.

Throughout my entire education at Greenfields, from Preschool to Sixth Form, I have felt so supported and free to form my own views and opinions and simply be myself. Being in an environment which enables you to be an individual and not simply follow the crowd or have the opinions of others forced upon yourself is a truly unique experience to have and I feel that this is what Greenfields strives for. Thinking freely and for yourself is in fact encouraged here and this therefore produces students who are themselves and are able to use this to their advantage in life. It is rare to come across such an accepting and supportive group of people, but this has always been the case here at Greenfields.

There are an endless number of teachers and staff at this school who have impacted my education so greatly over the years so I would first like to thank all of the staff at Greenfields for their tireless work to provide such a unique education to the students here. However, there are a few teachers who have so greatly contributed to my experience here, especially in these last two years, who I would like to acknowledge further.

I would like to thank my English teacher for being so incredibly willing to help and working so hard to fit so many students into her schedule, you really are such an incredible

teacher and I don't know what I would have done without you.

I would also like to thank my Art teacher for being such an incredible creative influence and inspiring me and my photography work so greatly. Although I only had you as my teacher for Year 13 I am so grateful for all of the assistance and support that you provided for me. Your lessons were some of my favourites and I will miss them very much, so thank you for everything.

I would also like to acknowledge my Drama teacher, who has been my teacher from Year 7 to Year 13 and also my Sixth Form tutor. I can't even begin to express my gratitude towards you but all I can say is that I couldn't have wished for a more caring or inspiring teacher than you. Drama has always been my greatest passion and interest and you have continued to inspire and encourage me throughout my entire time as one of your students. I look forward to every single one of your lessons, even when they involve studying the obscure themes of 'Love and Information' or 'Hedda Gabler'. I can't thank you enough for everything you have done, not only for me but for all of the students at this school; it wouldn't be the same without you.

Finally, I would like to thank both my Dance teachers for being the most incredible teachers and mentors out there. You have helped me in so many ways over the years and always pushed me to reach my maximum potential. You have played such an important part in my development as a person and taught me so many lessons which have translated into all areas of my life. I wouldn't be half as hardworking or determined without all of the effort that you have put in over the years, for me and all of your students. I will miss you both and your lessons immensely but I promise that I will never stop dancing.

I would like to thank all of the friends that I have made here over the years for providing me with such amazing memories and experiences. The connections and bonds you form at Greenfields are unlike anywhere else and the friends you make truly are friends for life. Thank you to Tilli, for being not only my sister but also my best friend and for never failing to make me smile, no matter what mood I'm in. Finally, I would like to thank my parents for inspiring me every day and enabling me to have the most incredible and unique education. You have worked so tirelessly and kept me at Greenfields all the way from Preschool through to Sixth Form, and for this I am forever grateful. Your hard work and dedication towards both me and Tilli never ceases to amaze me and I couldn't have asked for a more supportive or loving set of parents. From the bottom of my heart, thank you so much for everything you have done and continue to do.

I am graduating Greenfields with 9 GCSEs and 3 A Levels, along with many other extra-curricular qualifications, ranging from dance exams to the Duke of Edinburgh Award. However, I am also leaving with many more life lessons and skills that this school has helped me to develop. I have a place at The University of Exeter to study Liberal Arts starting in September 2021 and in the coming year I plan on further pursuing acting and seeing where this takes me. I am extremely excited to begin a new part of my life and would not be anywhere near as prepared without the constant support and care that Greenfields has provided throughout my entire education thus far.

Thank you.



Tilli Cavanagh

Graduate 2020

Hello, my name is Tilli Cavanagh and I have been a student at Greenfields since the young age of two. I feel very privileged to have been given the opportunity to spend my entire education so far in such a safe and caring environment. Growing up at Greenfields gave me the freedom to flourish as an individual and develop into a confident young adult without the pressure of needing to conform, allowing me to just be myself. What makes Greenfields so unique is its use of Mr Hubbard's "Study Technology". The school teaches all students to apply this method in their studies and not learn to only pass an exam but learn to utilize the information in all of life. I am very grateful to have grown up using this technology and owe a huge amount of my academic success to it.

My teachers have been an integral part of this journey, many of whom I have had since being in the Junior school. I completely admire all my teachers and couldn't be more grateful, yet if I were to thank them all we would be here for quite some time.

To my Maths teacher: First, I would like to thank you as maths has never been a strong subject for me yet with your immense levels of patience it has grown to be one of my favourites. I will never be a mathematician yet am honoured to have been taught by one of the best.

To my Drama teacher: I will forever cherish all the moments I spent in drama lessons as there really was never a dull moment, from Year 7 to now you have built up my confidence through constant reassurance which has made me the outgoing person I am today. Not to mention your legendary GTC's which I will hugely miss.

To my English teacher: throughout my GCSE's you have been my mentor, our English classes truly inspired me. I never thought I could love studying Macbeth or find Pride and Prejudice fascinating, yet with your artistic views and phenomenal teaching I found myself actually appreciating and understanding Shakespeare. You have been the biggest help and I truly don't know what I would have done without you.

To my Art teacher: Although you have only been teaching me for the past year I can say with complete certainty that due to your endless amounts of creative influence and enthusiasm, Photography has grown to be one of my favourite subjects.

To my tutor: Having you as a tutor throughout Year 11 showed me what a truly caring person you are and I will thoroughly miss your amazing advice. You are such a fantastic asset to this school and we would all be very lost without your constant care.

To my Sports teacher: Your witty and dare I say, awful sense of humour has never failed to make a rainy sports lesson turn into one in which I will always remember. You have always pushed me to my greatest capabilities and never let me settle for less. Although I should apologise to anyone I have played against for my relentless competitiveness which I of course blame you for. Thank you for the years worth of memories I will miss you and your lessons immensely.

To my Dance teacher; Dance has been the biggest part of my life from a very young age and over the years I have grown to love and admire the art so very much. You have been the most amazing teacher and taught me so many valuable life lessons which I will cherish forever. You have always been one of my biggest inspirations and I can't thank you enough for being there for me.

Greenfields has given me the opportunity to meet some of the most unique people this planet has to offer. I know that the friends I have made throughout my childhood here will be friends for life, you are all such talented beings and I could never express in words what you all mean to me. I would like to thank my parents for being the two most hard working and supportive people I know. You have given me the most amazing childhood and I couldn't be more proud to be your daughter. Thank you to my sister, Molly. You're not only my sister but also best friend. You have been an unbelievable role model to me and I hope that one day I can be as intelligent as you. Lastly, I would like to thank my Grandad. Although you aren't here with us anymore your wisdom and sense of humour is something I will forever idolize. I miss you greatly.

I am exceedingly grateful to have grown up in an environment that has always taught me to only aim for the best and provided me with an education that no other school in this country could have because of the amazing Study Technology developed by Mr. Hubbard. The memories I have made with you all here are unmatched and I will hold onto them as some of the best of my life. My time at Greenfields has prepared me for whatever obstacles the outside world may throw my way and I am very eager to utilize all the tools this school has furnished me with in my future academic adventures.

Thank you.



Infants & Junior School Garden

We are very lucky to have a school garden as well as all the grounds available to the Reception, Infant and Junior classes. Time is allotted for each class to be hands on and participate in the growing of flowers and vegetables in the garden. We have had a very busy time in the garden this last year.

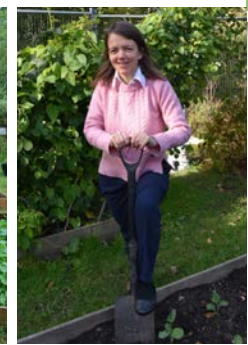
When we came back to school in the Summer, the Reception Class planted pots with plants for each colour of the rainbow. It made the entrance to the Lower School look bright and cheerful.

When the students returned to school they got to see the plaque that we were awarded for earning the Woodland Trust's Green Tree School Gold Award! They were very excited to receive it after all their hard work to achieve this level through doing various tree related activities to celebrate and show the importance of trees.

This year we achieved Level 3 in the Royal Horticultural Society's School Gardening Awards. This is the third level, out of five. We had to submit evidence that the children had done various activities in the garden and had gained certain gardening skills. As a reward for reaching this level, we have been sent 360 vegetable seedlings over the last few months. We managed to plant all these and have had our biggest harvest ever! Lots of vegetables were taken home by the children to share with their families, including 137 onions, hundreds of potatoes, beans and bags of spinach. We have a large variety of winter vegetables currently growing in the vegetable garden and are about to receive a big selection of fruit bushes to plant as part of our reward for reaching this level.

The Reception Class and Years 1 to 4 have just taken part in the Royal Horticultural Society's Big Soup Share. It is a national campaign to get people to come together and share a soup, ideally made from things they have grown.

We grew seven different vegetables for our soup this year! We shared our soup in the vegetable garden, where we had grown all the vegetables. The children decorated the tables with flowers from the garden. It was a lovely harvest celebration and the RHS have just featured our Soup Share in their national newsletter!



Halloween



On the last day of school before the half term the students wore their Halloween costumes to help raise money for the PTA. There was a fantastic range of creative and unique costumes with all students dressing up, from Nursery to 6th Form.

The Senior School had a Pumpkin Competition. Students carved, painted and/or dressed up their pumpkin and brought them in to school to enter the competition. All the designs were different and all the students were very creative. The winner was Amy Guy, with her green witch pumpkin.

Snap Shots



Boarding at Greenfields

EDUCATION:

We have over 35 years experience of successfully teaching English to foreign students.

When a child first arrives at the school we will test their English level and determine the programme that they will require.

However, most foreign students join the English as a Foreign Language Class first. This is a specific class where each child learns and improves their English intensively before joining the mainstream classes.

They can then proceed with their full education in English and work towards taking their examinations, which are internationally recognised. This means that a student can leave Greenfields and attend university in any country.

"I started studying English when I was 6 years old but didn't really practise in the Ukraine. I couldn't remember any of it when I first arrived here at Greenfields. I could say a few simple words like "Hello, my name is..." , "I am from the Ukraine" and "How are you?" Now, as you can see, I am standing in front of all of you speaking English as a GCSE graduate." - A.P.



THE BOARDING HOUSE:

At Greenfields, the first and second floors in the main building are occupied by boarding.

There is a dedicated and caring team of supervisors, who are parents themselves, who work to service and assist the boarding students. This team is run by a Head of Boarding for Girls and Head of Boarding for Boys, who both also live on the school site.

All meals are cooked on-site and consist of three healthy, delicious meals a day, as well as snacks. All boarders have the chance to go to the local supermarket once a week to buy any additional snacks that they may want.

EVENINGS & WEEKENDS

During the evenings and on the weekend the boarders have access to all the school's facilities. This includes tennis courts, basketball court, football pitch, lounge, kitchen, games room and more.

There are supervised homework times in the evenings, which means that all the boarders get help with their homework and can keep on top of their studies.

There are also plenty of organised sports and other activities such as visits to the local swimming pool, gym, bowling alley, cinema, shops and orienteering, trampolining and ice-skating. Every Saturday, there is a mandatory full day outing, when the children visit local towns and cities such as London, Brighton, Oxford and Cambridge. Here they will see places of historical interest, museums, art galleries and more.

Our aim is to ensure that our students are active, inspired and happy!

KEEPING IN TOUCH

We understand that it can be concerning sending a child abroad to study, however we do everything we can to make it easy for them. Our boarding staff and teachers personally keep in touch with parents regarding a child's academic and personal development and boarders are encouraged to call home regularly. The students all have access to a secure and monitored internet connection.



Learn English in England



Short Term English Programme

Greenfields offers Short Term English Programmes, during term time, from September to June. This means that any individual student and group can attend Greenfields from as little as 1 week up to 6 weeks. This programme is for children from around the world who would like to improve their English, immerse themselves in British culture and go on exciting excursions in England. We are one of the few boarding schools that offer this programme throughout the entire academic year. This encourages students to come when our school is open and therefore have an authentic experience.

Our day and boarding students are extremely welcoming and encourage new students to participate and become part of the 'Greenfields Family'. This exchange of nationalities, cultures and religions means that all the children involved develop an understanding and respect for one another.

The students also embark on many excursions to local historical sites as well as to cities such as London, Oxford and Cambridge. During the evening and on the weekends they are kept busy with activities that include bowling, climbing, trampolining, hiking and more.

We have had individual students and groups from a diverse range of countries, including China, Thailand, Japan, Israel, all across Europe, and even America.

English Summer School Programme

We also have a successful English Summer School Programme. Children from all over the world join us for 1 to 6 weeks from the end of June to the beginning of August.

Whilst on the programme, the children study English every morning and then embark on different adventures, whether an educational excursion, or a fun, adrenaline fuelled activity - either way, they are never bored! The evenings and weekends are filled with on-site activities or day trips to British cities such as London, Cambridge, Oxford, Brighton and more. We have many children that have such a great time they come back every year!



Local Fees Scheme for Day Students

Private school education from £67 per week

At Greenfields School we offer:

- A beautiful countryside environment on the Ashdown Forest
- A friendly, caring and safe place for children to learn
- Small class sizes with plenty of individual attention
- Individual assessments & programmes
- Unique courses which teach children how to learn
- Montessori programmes in the Nursery
- Use of the International Cambridge Curriculum
- For Boys & Girls aged 2 to 18 years
- A school that is a member of the Independent Schools Association and was passed 100% by the Independent School Inspectorate

Phone for a tour of the school or get in touch to reserve a place for your child NOW.
Call +44 (0)1342 822189 Email: admissions@greenfieldsschool.com



Learn English in England

Come to Greenfields School to practise and improve your English and enjoy England on a fun-filled and educational stay with outings to London, Oxford, Cambridge and other historical sites.

SHORT TERM COURSES - SEPTEMBER TO JUNE!

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» Telephone: +44 (0)1342 822189

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Greenfields Summer School

Boys & Girls, ages 11-17 years
Learn and improve your English in the mornings and do fun excursions and outings in the afternoons, evenings and weekends.

WEEK 1: 27th June - 4th July
WEEK 2: 4th July - 11th July
WEEK 3: 11th July - 18th July
WEEK 4: 18th July - 25th July
WEEK 5: 25th July - 1st August
WEEK 6: 1st August - 8th August

Email: efl@greenfieldsschool.com



OPEN DAY EVERY DAY

PLEASE CONTACT US TO BOOK A TOUR OF THE SCHOOL ANY TIME

Call: 01342 822 189
Email: admissions@greenfieldsschool.com



Greenfields School

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**We are located on Priory Road,
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