

Greenfields School

35th Anniversary
Gala Weekend
Expansion
& Development
News & Events

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Greenfields School

Priory Road, Forest Row
East Sussex RH18 5JD
+44 (0)1342 822189

admissions@greenfieldsschool.com
www.greenfieldsschool.com



INDEPENDENT DAY AND BOARDING
SCHOOL FOR BOYS AND GIRLS AGES 2-18.

To learn more about Greenfields

School request a copy of our Junior, Infant & Nursery School prospectus or our Senior School prospectus.



An Introduction

from the Executive Head,
Jeff Smith, B.Sc. Eng. A.M.I. Mech. E.

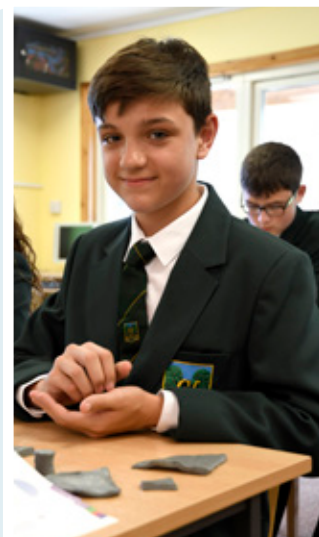


Welcome to the Autumn 2018 issue of the Greenfields School Magazine – featuring our 35th Anniversary Gala Weekend as well as news on the continued expansion and development of the Greenfields site.

It has been a phenomenal year – and the 35th Anniversary celebrations were a fitting way to round it all off. During the whole Gala Weekend there were no less than thirteen individual events hosted. These included the Junior Sports Day, The Summer Fair, Old Greenfieldians Tea, Old Greenfieldians Reunion Dinner, Graduates Ball, performances by the Greenfields Theatre Company and, of course, we had the Greenfields Graduation which, in addition to speeches by this year's graduates, also included speeches by three of the school's Alumni – making it very clear how the education that they received at Greenfields was like no other and helped to set them on the road to success in life!

All of these events were well attended and well received. The weather was amazing and, for me as Executive Head, it was a great privilege to experience. I witnessed the spirit of sportsmanship during Junior Sports Day, the creative talent of our students during the GTC Performances and listened with a sense of pride to what our graduates told their audience they had accomplished during their time at Greenfields.

As you may well be aware, I have had the honour of going on tour for the school to promote its activities around the world. In visiting other countries and schools, the features that make Greenfields quite unique become that much more apparent. The fantastic environment, the remarkable rapport between staff and students, the benefits of the application of Study Technology to the learning process. These things in particular become evident in talking to other Head teachers, and walking around their schools.



Tremendous progress has been made throughout the past year at Greenfields– both in terms of upgrading and expanding the facilities and implementation of Cambridge Curriculum and Assessments to improve academic standards.

What Greenfields is accomplishing every day constitutes good news. We want you to have the opportunity to benefit from the education that is available here. The achievements of this year will become clear to you as you read the pages of this issue of the magazine. I hope that you will enjoy it.

Jeff Smith – Executive Head,
Greenfields School



Teaching

By L. Ron Hubbard

EDUCATOR & HUMANITARIAN

“It takes brilliant imagination to be a teacher, it takes brilliant reasoning power to be happy in this world. If all children were taught to reason as they learned a few facts, they would have what nature intended them to have, a better castle for their defense.”

Sports Day

This year's 35th Greenfields Reunion kicked off with the hotly anticipated Sports Day! Parents, friends, staff and ex-students gathered to watch and cheer on the young competitors! The event began with the nursery children parading onto the pitch who were shortly followed by the four teams (Lions, Tigers, Jaguars & Cheetahs) made up of Reception children, Infants and Juniors. All the teams performed a chant and then went on to take their places at the starting line. The children enthusiastically participated in the various races, which included the obstacle race, water race, egg and spoon race and more. The event culminated with the exciting (and competitive!) mums and dads races! And the Cheetahs were pronounced the overall winners!





Greenfields Theatre Company Once Upon an Ever After

This year, the Greenfields Theatre Company took to the stage to perform 'Once Upon an Ever After' (based on 'Into the Woods'). And believe it or not, it was actually performed in the woods, on our newly built decking area in the Infant & Junior School.

As usual the singing, acting, dancing, props, scenery, costumes, lighting, ticket sales and all other aspects were skillfully undertaken by the students themselves under the guidance of the producer, Heather Stokes and director, Maria Bird.

The story follows a baker and his wife, who desperately wish to have a baby but suffer under a curse laid upon the baker's family by a witch. The witch is able to lift the curse and allow them to have a child, but only if the baker and his wife obtain four critical items for her to make a potion: a white cow, a red cape, a yellow strand of hair, and a golden slipper, none of which she is allowed to touch. This courageous journey leads them into many encounters, some of which are with notorious fairytale characters, such as Red Riding Hood, Rapunzel and more.

The students performed three nights in a row to a packed audience and were enthusiastically applauded for their remarkable performances!



Summer Fair!

The summer fair was expertly organised by the school PTA (Parent Teachers' Association) and was a huge success! The school grounds were covered with exciting activities for children and adults alike including face painting, craft stalls, 'Score the Goal' football game, bric-a-brac stalls, lucky dip, archery, reptiles, bouncy castles and the extremely popular bouncy obstacle course!

There was an array of delicious food stalls on offer, including a BBQ, tapas and more. Parents enjoyed socialising in the sunshine and were treated to dance performances from the children and live music.

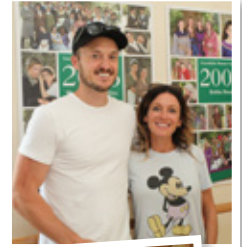
And let's not forget the remarkable school raffle - the largest one to date! Countless tickets were sold and no wonder, with that impressive list of prizes!

I think that all those who attended would agree that this was the most successful Summer Fair to date! Thank you to our wonderful PTA!



Old Greenfieldians' Tea

In celebration of the 35th Reunion, Greenfields hosted an Old-Greenfieldian Tea for ex-students, former staff and current staff. This was a wonderful time for everyone to reminisce, catch up on each other's lives and be briefed about what Greenfields has been up to since the last reunion, 5 years prior. The Executive Head also informed all the attendees about the future expansion plans of Greenfields and how they can also get involved! Everyone had a thoroughly enjoyable time, drinking tea, eating scones and taking a trip down memory lane, via the Greenfields Theatre Company's Hall of Fame!



CURRENT STUDENTS VS EX-STUDENTS/PARENTS FOOTBALL MATCH

A fun event was added to the Reunion weekend this year, which was the Current Students versus Ex-Students/Parents Football Match. The teams enthusiastically competed and the ex-students and parents team were crowned the winners! Everyone played extremely well and put on a great show for the spectators!





Graduation 2018

In celebration of the 35th Reunion Weekend, this year's Graduation Ceremony was extra special. It is always the perfect ending to the school year, as it is the time where the graduates get to be acknowledged for their achievements and in turn for them to thank those who have helped them along the way.

The ceremony began with speeches from Mr Jeff Smith, Executive Head and Mr Peter Hodkin, Chairman of the Board of Trustees. They updated the attendees on the highlights of Greenfields over the course of the last year and disclosed information about the exciting forthcoming expansion and development projects occurring in the school.

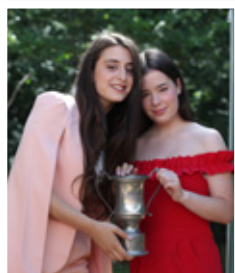
Old-Greenfieldians, Charlie Wakley, Samantha Gilchrist and Simon Ellenberger all then took to the stage to give their personal and unique perspectives of Greenfields and how the school helped shape them to be the people they are today. It was inspiring hearing their different accounts and how they are achieving their goals as successful adults.

Next, Mrs Beryl Garside, Deputy Head of the Infant & Junior School gave certificates to the Year 6 Junior children who were graduating into the Senior School. This was then followed by Mr Dave Hutt, Deputy Head of the Senior School providing Year 9 students with certificates as they were graduating into Year 10 and finally acknowledging Year 11 students who were graduating into the Sixth Form.

The culmination of the ceremony was when the graduates came onto the stage and gave their speeches which were heartwarming and inspiring. Each student had a different experience during their time at Greenfields and it was remarkable to hear what they had learnt along the way. They all unanimously agreed that Study Technology had made their education worthwhile and had been a wonderful tool of which they would use in their future endeavours.

To close the wonderful ceremony, there were awards given to those students who made outstanding achievements throughout the year.

OUTSTANDING ACHIEVEMENT AWARDS



1 DRAMA AWARD
presented by
Omer Wolff to
Molly Cavanagh



2 CREATIVE ARTS AWARD
presented by Mr Smith
to **Iwana Cederburg**



3 BEST ALL-ROUND SPORTSWOMAN
presented by
Teia Soames to
Lan Nguyen



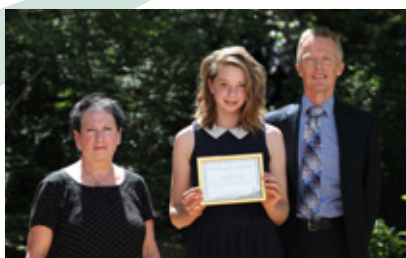
4 SCIENCE & TECHNOLOGY AWARD
presented by
Omer Wolff to
Lan Nguyen



5 THE DAVID GAIMAN OUTSTANDING CONTRIBUTION AWARD
presented by
Mr Hutt to
Millie McQuade

6 BEST ALL-ROUND SPORTSMAN Anton Pidlubny

JUNIOR GRADUATES



Isabella Paul



Sophia Garcia Ellenberger



Isabel Bird



Reese Wilson



Lulu Borg

YEAR 9 GRADUATES



Marco Kuzmina



Adam Sharaf



Joelina Wies



Tilli Cavanagh



Isaac McCabe

YEAR 11 GRADUATES



Alexandra Davis



Noor Sharaf



Lan Nguyen

Head's Tea

The annual Head's Tea followed the Graduation Ceremony and was a chance for graduates, their families, teachers and Executives to reflect and acknowledge the graduates' achievements. A delectable Afternoon Tea was enjoyed by all that attended and it was the perfect way to toast to the future success of those students!



Alumni Speeches



ALAN ELLENBERGER

My name is Alan Ellenberger and I stood on this stage exactly 17 years ago... when I was 17 years old as a proud graduate of Greenfields School. I can truly say that the 5 years I spent here were some of the greatest years of my life. The dedication of the executives, staff and teachers is what makes the School not only so special but keeps it going as well, ultimately resulting in a better and saner world.

It was here at Greenfields that I really learned how to study and apply the data and therefore what it meant to become a "good" student. 17 years later I can look back and say that it was here where I was given all the basic tools I needed to fulfill my dreams and succeed in life.

After graduating from Greenfields I returned to Switzerland and started my profession as a software developer. The business school I attended was quite different from Greenfields, however I quickly managed to adapt to the situation and eventually finished with top grades. I went on to obtain a degree in banking & finance and later on obtained a Bachelor of Science in business administration.

While I was studying at University, I quickly realized that I did not want to end up working for someone else, but to start my own business, so I did! Thanks to Greenfields and the staff, I had enough self-confidence and belief that I could go on and succeed at whatever I chose to do. So I founded my company. It has been a steep but rewarding climb from there. I had to learn about PR, marketing, sales, management, finding and closing investors and most importantly product development.

I am very happy and proud to say that my company just finished its first production run and is entering the wider market as we speak. Statistics say that 80% of all start-up companies go bankrupt within the first 5 years. But giving up was never an option and my company is now ready to take off.

So what did Greenfields and Study Technology do for me?

To summarize, it gave me the confidence and self belief as well as the tools to successfully study anything I want. It laid the strongest possible foundation for me to build upon.



CHARLIE WAKLEY

Hello, my name is Charlie Wakley and I was fortunate enough to get the full Greenfields treatment all the way from preschool to the Sixth Form, from which I graduated in 2005.

Greenfields is a funny place; I sort of look back at it in splendour and awe and feel like if I was describing it to others I would make it out to be a sort of Hogwarts. Coming back here today has almost overwhelmed me with emotions and memories as having spent 15 years of my childhood here it really was like a second home.

As for the education itself, let me be honest. Upon leaving school I was quick to join the jibe of those who would joke and heckle that 'grades don't really mean anything' or saying things like 'When did you last use Pythagoras's Theorem?'. But on reflection there were lessons beyond all the laws and theories that I have found invaluable in the last 10+ years of my life. First of which I would say is a hunger and love of knowledge and most importantly an ability to absorb and apply knowledge.

I have found since leaving Greenfields the best weapon I have is my ability to study, which I believe is thanks to Study Technology, a gift that every student who comes to Greenfields receives and can use for the rest of their life. Another valuable lesson I learned was discipline. Having to do things that I really did not want to do (homework, revision, study hall...) to achieve something that I really did want (good grades, appreciation, accomplishment...). I have definitely found this to be a true axiom of life and whenever in doubt of whether I will succeed at something, work ethic can usually pull me through.

Finally I would say I learned 'people'. Greenfields still to this day has some of the most caring and empathetic people I have ever met, especially in the form of teachers. I believe they set the bar of being a decent human. That along with interacting with students of all different ages and nationalities has given me a fantastic grounding for life's constant interaction with others.

As for what I have achieved since Greenfields, on a personal level my biggest achievement was finding a purpose and passion that I felt worthy enough of dedicating a life to. Having left Greenfields with a feeling that the world was my oyster this was very challenging and I concluded that it was simply to help others.

My vessel or tool for doing this was to work full time at my church and its various community initiatives. I started as a total neophyte on the lowest possible role and have through the years advanced to being awarded at an international event for my achievements. My role has given me the privilege to help people recover from drug addiction, increase literacy in young children, bring religions together, help as a volunteer minister in natural disasters and aiding victims of terror attacks.



SAMANTHA GILCHRIST

My name is Samantha Gilchrist and I attended Greenfields from Nursery class through my Primary School education; I then continued to dance at Greenfields and attend Adventure week and summer school until I was 14.

Greenfields is where I learnt to tie dye, use a sewing machine, hand stitch, paper mache, draw and paint. This was all for the school plays, dance shows and summer schools. It is where I had my first acting roles and where I learnt to perform on stage. I learnt to play the recorder which in later life led me to take up the saxophone, I dabbled with chopsticks on the piano, I belted out my best singing voice in choir for which I thank the teacher for not throwing me out and smiling through it.

I learnt to dance Ballet, tap, modern and Jazz and I learnt morals and how to be nice to people through Way to Happiness classes. I still to this day know how to save a choking child, thanks to Meet a Professional day where a nurse came in and showed us how, although I am thankful I have never had to use it. I could tell many stories about the fun I had at Greenfields and how it shaped my childhood and all the wonderful teachers, some of who are still here today.

As you can now appreciate, my childhood was quite creative and fun however I did actually learn other subjects too! Greenfields is where I studied the How to Use a Dictionary Course and the Learning How to Learn Course. These gave me the basis in study technology.

At the age of 14 I was accepted into The BRIT Performing Arts and Technology School. I am certain that the creativity I picked up at Greenfields led me to making this choice and helped me get into that school. After BRITS I attended London College of Fashion and somehow ended up taking up photography. I fell in love with the subject and after deciding the fashion industry wasn't for me I set up my own business and studio photographing weddings and newborn babies. Two hundred and fifty weddings later and countless newborns as well as a number of events and boxing shows, I hung up my camera for the next year or so to concentrate on the wedding venue that I bought with my two business partners in 2017, the Ravenswood.

Although I was only at Greenfields for my younger years, I am certain these were the years I developed my creativity, confidence and foundations that set me up for future achievement and I would like to thank all the staff, old and new, for their continued contribution to building futures.



Graduate Speeches



Millia McQuade

Graduate with Honours 2018

Hello! My name is Milli McQuade and I first visited Greenfields when I was a few months old and I have been here basically ever since!

I wanted to say a little now about how a school experience here at Greenfields really does have wider implications in both my life and in the wider world. I have recently received offers to study wildlife conservation from several universities next year. With the passion for conservation that I have developed during my time here, I really hope that I will make a big difference to the preservation of our planet, particularly by stemming the tide of deforestation.

As the Head Girl of Greenfields Sixth Form I have adopted numerous additional responsibilities – assisting on reception, helping to run parents evening, break duties and my favourite, work experience as a teaching assistant. I have helped in the reception class for two years now and I have loved the experience.

In the Sixth Form I also completed my Bronze Duke of Edinburgh Award and I am now working towards my gold award. I was also the manager of the school's charitable WE Day club, and coordinated the efforts of our student body in a drive to help numerous charities and raise awareness of issues that we are passionate about.

I would like to thank every teacher here and everyone who has ever taught me. You have been so much more than simply someone who has taught me; you have become my friend with whom I can laugh and share experiences with every day.

My great thanks to L. Ron Hubbard for developing Study Technology. It has helped me so much with my studies and I can't imagine being without the 100% understanding it has allowed me to have.

Finally a big thank you to all the staff and executives here at Greenfields for everything you have done and continue to do to make the truly unique, wholly magical, and absolutely life-changing experience of being here at Greenfields.



Omer Wolff

Graduate with Honours 2018

My name is Omer Wolff, and I am a Sixth Form Graduate. During my time at Greenfields I was so lucky to have been surrounded by one of the most diverse community of students, each and every one from a unique background. We all work with this incredible Study Technology, which is what really makes this school so special to me, and my academic achievements undeniably mirror its effectiveness. On paper, leaving here with 11 GCSEs, 4 A levels, a Duke of Edinburgh award, as well as vocational dance qualifications in ballet, tap and modern is more than sufficient for a university-striving student. The harmony between all the staff members and the students of all ages, all the way from 2 to 18, is unparalleled anywhere else.

The last 5 years of working in our charity group have inspired and amplified my enthusiasm and interest in charity work, which I do not plan on giving up any time soon. As a person who is so privileged to have grown up with my family, to have been sent to a school like this, the drive to give similar opportunities to those who need it most is constantly fuelled.

I'd like to quote a tiny extract from my personal statement that I think reflects exactly what I have learned from these years surrounded by all my fellow students: "...The mission is, my duty to aid others – regardless of their sex, social standing, ethnicity or any other aspect that is secondary and minute to their principal identity as a human being."

My journey this September will, fingers crossed, lead me to study in a university that is the top third nationwide medical school, Bart's in the Queen Mary University, London. There, years of intensive, enriching lectures, examinations and subject matter will direct me to, you guessed it, years of an intensively enriching career as a physician. Never have I wanted anything more in my life, and never will I cease to aspire and work for this. Currently, the ambitious speciality as a surgeon holds my attention, however an open mind and the will to explore may steer me in a thousand directions within the vast field of medicine, including prestigious later work in research.



Fatema Alhawaj

Graduate with Honours 2018

My name is Fatema, I'm from Bahrain and I have been at this school for 3½ years. I still remember my first day here and how scared I was; but after just a few short days, I was already a changed person, I was already so much happier. I realised that Greenfields was a place where I didn't have to be afraid, where I knew that being who I truly was would not end in people judging me or treating me like I was different, and where I could speak with people openly. That's when I knew that I wanted to stay.

There was, and is, so much that is different about Greenfields; for example, having teachers who genuinely care about my educational journey and make sure I grasp every bit of knowledge possible is a huge encouragement and has played a large part in my A-Level years.

The teachers at Greenfields also introduced me to Study Technology; with this, I was able to learn a whole new definition of 'learning'. It made me confident that what I was learning would be something I could later apply to my life, an effect which my old school could not help me achieve. I would have, of course, never been able to achieve this without each of my individual subject teachers, and so I would like to thank each and every one of them, not only for teaching me but for genuinely wanting me to go out into the world having learnt something that could possibly change my life for the better.

Another special part of my time at Greenfields was boarding; when I first arrived I was a very shy girl who was too afraid to speak openly to people or trust anyone and depended on her parents for absolutely everything, but being in boarding on my own in a different country and away from people I have known for most of my life has made me a more confident and independent version of myself.

I know that the lessons I have learnt at Greenfields shall always stay with me and prepare me for any challenges which the future may hold; my experiences at Greenfields and the people I have been lucky enough to know have changed my life so much.



Molly Cavanagh

Graduate 2018

I have been a student at Greenfields School since I was two years old and I can say with complete confidence that it has provided me with an education that no other school could have and greatly contributed to the person that I am today.

Greenfields is the only school in the country that applies Mr Hubbard's 'Study Technology' and for that I am extremely grateful. Study Technology is a technique that the school teaches and encourages. However, it is then up to the individual student to decide to apply it in their own studies and see the substantial difference that it makes. Having never been without this technology, I am glad that I never took it for granted at any point in my education, because without it, I would not have been able to achieve the academic success that I have here.

The teachers here are a prodigious part of what makes Greenfields so incredibly unique and special. I don't think that any other school consists of teachers that all genuinely care for the success of each and every one of their students, but that is a reality here at Greenfields. I think of my teachers not only as advisers and helpers but also as friends who I feel completely comfortable going to with any problem or query that I may have.

Greenfields has provided a safe and supportive environment for my entire education. Students here are encouraged to be themselves and to achieve what they wish to accomplish. Therefore, this school produces intelligent individuals who are able to think for themselves and do what they believe is right.

I am only sixteen, yet I already feel prepared for anything that life has to throw my way, and it is this school that has given me such confidence. I have decided to specialise in English Literature, History and Drama during my time at college, and it is the teachers here that have encouraged and ignited my love for these subjects over the years. I plan on attending university to study either English or Drama and then pursue a career as an actress, a wish that the school has always supported.



Madeleine Douglas

Graduate 2018

I've been a member of Greenfields School for the past 15 years. Greenfields has always felt like home to me, because of the safe environment and extremely kind teachers I've always had throughout my time here. I feel incredibly lucky to have been able to be a student here.

Greenfields is so very different to other schools because of the continuous support you get throughout your entire education in every aspect. The school feels like a big family to me because so many of us have grown up together. One of the big differences about studying here is that the teachers genuinely want each student personally to arrive at a point where they will make the best possible future choices in life. Whenever I have struggled, it has always been easy to get help from the various teachers here, who have always worked tirelessly to keep me on track.

The use of Study Technology has allowed me to understand whatever I've studied here and has taught me how to apply what I've learnt in real-life situations. It has helped me to jump over the obstacles in my studies by allowing me to spot when I've gone past something I don't understand, and has permitted me to know how to find the correct academic gradient in each subject. I have been taught how to apply instead of just learn things for the sake of it, which always gives a purpose to what I'm learning.

Greenfields is a very special place. It has helped me with any problems I've had in life, has taught me about ethics, how to treat others through the precepts of The Way to Happiness and has provided me with other vital knowledge, such as the truth about drugs. I'd therefore like to thank the school as a whole for everything it has done for me.

“The use of Study Technology has allowed me to understand whatever I've studied here and has taught me how to apply what I've learnt in real-life situations.”



Benson Kan

Graduate 2018

I first joined Greenfields school in September 2014. I remember my first day in the school's English as a Foreign Language programme (EFL). I wasn't able to speak English at all. All I could say was “Hi, Yes, No, Thank you. and Sorry”, but I was surprised by how different the education was. In my last school all lessons were just books and tedious everyday tasks, and that made me seriously dislike going to school. I found that in Greenfields teachers really cared about what they were delivering to the students and knew what was best for each individual.

At Greenfields we apply study technology to improve our studies and make it more efficient. Study tech helps us as students to make sure we understand everything we are studying. It has helped me throughout my GCSEs and has made it much easier to study. I really want to thank Greenfields for this priceless technology, and for providing all the support that was needed, both when I first learned English and during every other subject I have studied here.

A big thank you to all the teachers, staff members and executives for providing all students of Greenfields such a lovely place to learn in.

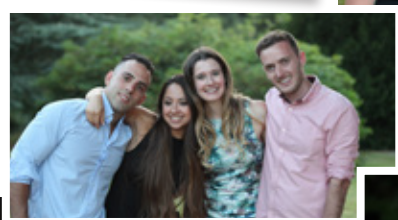
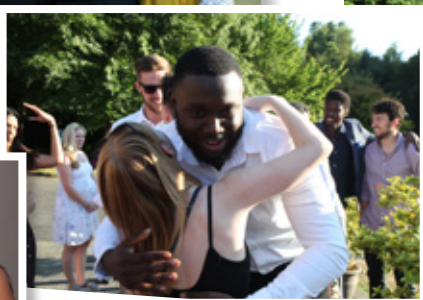
Lastly I want to thank my parents and all my family members. Thank you for sending me to Greenfields to better my education level. Thank you for bearing with me over the years. Words cannot express how thankful I am.

It's now been about four years since the first day that I joined Greenfields. I really feel I've become a more responsible and more considerate person than I have ever been in my life. I am now ready to move towards the next milestone of my life: training to become a world-class chef in France. Although I'm very excited, I will certainly miss everyone here and the amazing memories that have been created.

Thank you.

Old Greenfieldian Reunion Dinner

The 35th Reunion weekend culminated in the fabulous Old-Greenfieldians' Dinner at Yew Lodge Country House in East Grinstead. The stunning location was a beautiful backdrop to a night of nostalgia and celebration! Former students and staff joined current students and staff for a memorable evening, which commenced with a delicious meal and ended with a special showing of the Greenfields Theatre Company Highlight Reel. All the attendees had a wonderful evening catching up, reminiscing on memories of their times at Greenfields and toasting to the future!

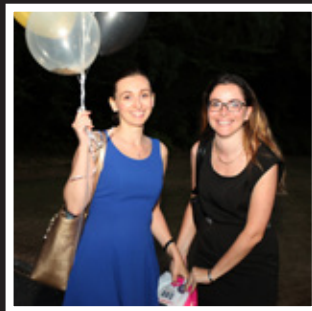
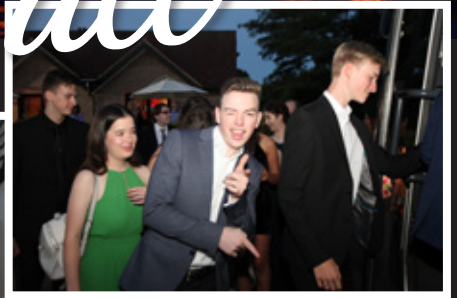


Graduates' Ball

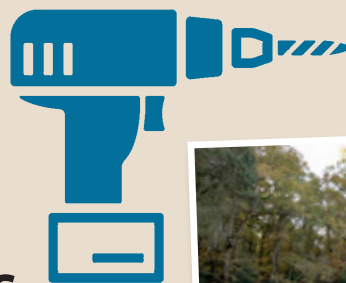


To mark the final event of the Gala Weekend, the Graduates and their friends celebrated the highly anticipated 'Graduates' Ball'. As it was the Reunion weekend, the Graduates Ball had a twist this year! The Graduates and their friends had the privilege in joining the former students at the Reunion Dinner, which was held at the beautiful Yew Lodge Country House, in East Grinstead. Here they enjoyed a delicious meal and were then acknowledged by all the attendees!

They then embarked on another adventure into the evening, when their 'Party Bus' arrived to collect them! If you have never seen a party bus before, it is just as it is described, a party in a bus! The graduates and their friends danced all the way to Brighton where they then arrived at the beach. With the twinkling lights of Brighton in the background, the students took photos and celebrated their time at Greenfields! They sat on the pebbled beach and toasted marshmallows whilst surrounded by fairy lights. It was a magical evening and a lovely end to the year!



Expansion & Development



MAYOR OF EAST GRINSTEAD OPENS NEW INFANT & JUNIOR HALL & DECK

During the Summer Holidays, our hard-working Estates Team completed the newly-built Infant & Junior Multi-Purpose Hall and decking area. This wonderful addition to the Infant & Junior School has provided them with a space in which sports lessons, clubs, break times and many other activities can be undertaken in this space.

The large decking is nestled in the Ashdown Forest and is an inspiring and magical place for children to learn, play and use their imaginations.

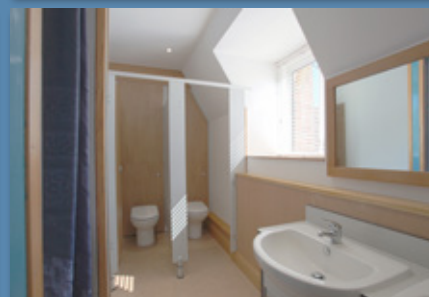
On the first day of the academic school year, 3rd September, the Mayor of East Grinstead, Councillor Rex Whittaker attended the opening ceremony and congratulated the school on this wonderful addition by cutting the ribbon with Executive Head - Jeff Smith, Chief Exec - Beverley Croft and Estates Manager - LJ Daly.



BOARDING

A large project began earlier this year to renovate and redecorate the interior of the main building in the Senior School. This building was built hundreds of years ago and indeed needed a lot of work to transform it. Electrics and piping was replaced, insulation and walls were re-made and new furniture was purchased.

This large project is still underway, but here is a sneak peak of our newly redecorated boarding rooms!





Boarding News

Life in the Greenfields Boarding house is very exciting! We have children enrolled from all over the world, from countries which include Spain, Italy, Russia, Germany and more. The children attend regular school lessons in the day time and then in the evening the boarding house opens. This is where the children then can do additional homework, on-site activities and relax.

Over the past year, the boarders have been taking part in a wide variety of activities and excursions on the weekends. They have visited wonderful places such as London, Brighton, Tonbridge, Thorpe Park

(theme park), Ikea, shopping centres, museums, galleries and more. They have also participated in fun activities such as rock climbing, swimming, bowling, biking, trampolining, ice-skating, cinema trips and more.

On-site activities are regularly undertaken, from walks in the school's eleven acres of fields and woodland, skateboarding, bike riding, table tennis, table football, dance classes, games nights to name a few.

Boarders are also encouraged to improve their own personal hobbies and interests by joining local sports teams, visiting their churches of

faith and doing charity work. Our team of boarding supervisors are always on hand to assist any boarder and help them work towards their goals.

The boarding house is also undergoing a remarkable renovation which has made a wonderful improvement to the students dormitories and communal areas and our friendly boarding staff are ready to welcome lots more students into the Greenfields Family!



Short Term English Programme & Summer School

If you don't already know, Greenfields offers Short Term English Programmes all year round. This means that any individual student and group can attend Greenfields from as little as 1 week up to 7 weeks. This programme is for children from around the world who would like to improve their English, immerse themselves in a British boarding school and go on exciting excursions in England. We are one of the few boarding schools that offer this programme throughout the entire academic year. This encourages students to come when our school is open and therefore have an authentic experience.

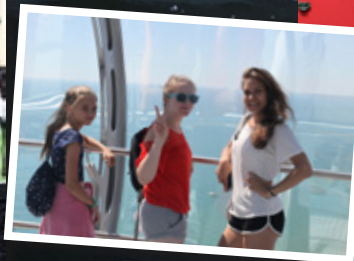
Our day and boarding students are extremely welcoming and encourage new students to participate and become part of the 'Greenfields Family'. This exchange of nationalities, cultures and religions means that all the children involved develop an understanding and respect for one another.

The students also embark on many excursions to local historical sites as well as to cities such as London, Oxford, Cambridge etc. During the evening and on the weekends they are kept busy with activities that include bowling, climbing, trampolining, hiking and more.

Summer School

This year's Summer School was a great success! Children from all over the world joined us for one to four weeks from the end of July to mid August.

Each morning the children would study English and then in the afternoons they would embark on different adventures, whether that would be an educational excursion, or a fun, adrenaline fuelled activity - either way, they were never bored! The evenings and weekends were filled with on-site activities or day trips to British cities such as London, Cambridge, Oxford, Brighton and more. Some children had such a great time that they have confirmed that they will be attending again next year!



Highlight: Chinese Students Visit Greenfields

In the Summer last year, we had the honour of hosting a large group of Chinese students who joined us for 2 weeks. The group was split between the Senior School and the Infant & Junior School and from their feedback, they had a phenomenal time! They enjoyed improving their English, taking part in Maths lessons and getting creative in art and dance lessons. At the end of their visit, there was a leaving ceremony where they were awarded certificates and in turn performed a traditional Chinese song and dance, complete with masks!



A Few Words

from the The Head of Senior School,
Dave Hutt, PGCE



Study Technology and the Cambridge Curriculum at Greenfields

Being an Applied Scholastics School, naturally one of our most unique features is that our staff and students are trained in Study Technology. It is the key that unlocks the door to successful study. Study Technology demonstrates to our students how to study. We also recognise that it is our responsibility to determine what our students will study – and that's where the Cambridge curriculum comes in.

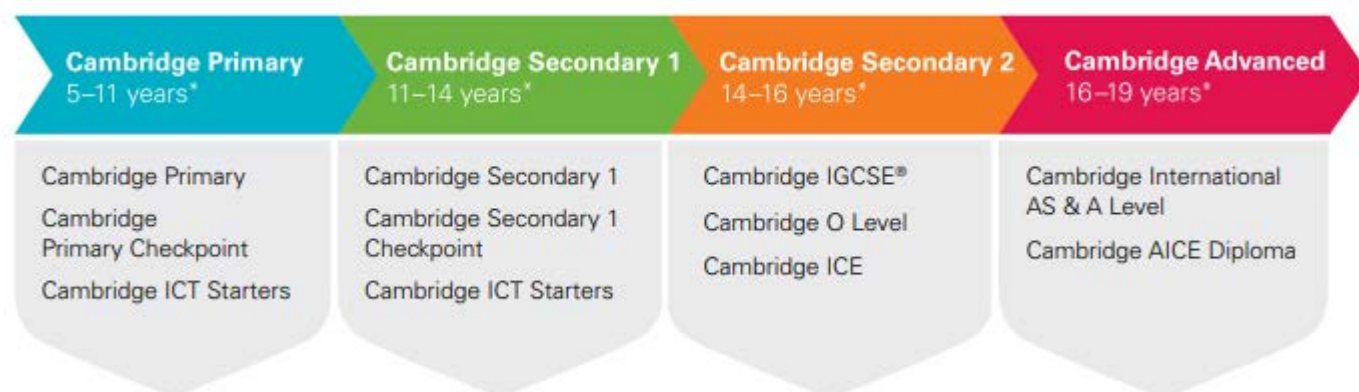
The Cambridge curriculum is built on the premise that:

"Our programmes and qualifications are compatible with other curricula, so you are free to build a unique curriculum that suits your school's values."

This versatility is important, given that we wanted to ensure that our distinct values, as taught through such programmes as The Way To Happiness, were enhanced by our core academic curriculum.

The compatibility between Study Tech and Cambridge became obvious to us when we discovered that Cambridge themselves recognised the importance of students becoming proficient in the use of dictionaries, and made this one of the learning objectives of their curriculum. Further, gradient scales of learning, which are a vital part of Study Tech, call for a curriculum that contains an aligned academic gradient, starting at the most basic levels and progressing up through to the most advanced. Again, Cambridge offer precisely this. As they put it:

"The programmes are progressive, giving you and your learners a clearly defined path to success from 5 to 19 years. Our four stages lead seamlessly from primary to secondary and pre-university years, and each stage builds on the learners' development from the previous one."



In such a context, we are able to reduce or increase academic gradients on each individual student, whenever the need arises – and thanks to Study Tech we know exactly when something is too steep a gradient.

Of course, in order for us to place our students on the correct academic gradient, our ability to assess individual students' precise academic strengths and weaknesses on the curriculum is vital. This is yet another reason why we decided to adopt the Cambridge curriculum. The state-of-the art assessment and analytical software of Cambridge International Examinations allow us to accomplish precisely this.

So yes, whilst it is a well-known fact that Cambridge's international qualifications are recognised by the world's best universities and employers, giving students a wide range of options in their education and career, our alliance with Cambridge runs deeper than the institution's good name. We've adopted Cambridge because it greatly enhances our students' opportunity to maximise on our most valuable service of all: our Study Technology.

Defenitions:

Cambridge O Level is an internationally recognised qualification designed for 14-16 year olds. It is equivalent to Cambridge IGCSE and the UK GCSE

Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. The 'I' stands for 'International'.

Cambridge International Certificate in Education (ICE) The Cambridge ICE certificate is a group award designed for schools that want to offer a broad curriculum.

Cambridge Advanced International Certificate of Education (AICE) Diploma is an international curriculum and examination system that emphasises the value of broad and balanced study.



Senior School Extra-Curricular Activities



Lunch Time Clubs

Monday: 1pm - 1:15pm

House Team Meeting

Tuesday: 1pm - 1:15pm

WE Day Club

Wednesday: 1pm - 1:15pm

Choir

Extra-Curricular Clubs

Monday to Friday 3:30pm - 5pm

Monday:

Football Club

Cooking Club

Film Club

Homework Club

Tuesday:

Horse Riding

Homework Club

Dodge Ball (5pm - 6pm)

Wednesday:

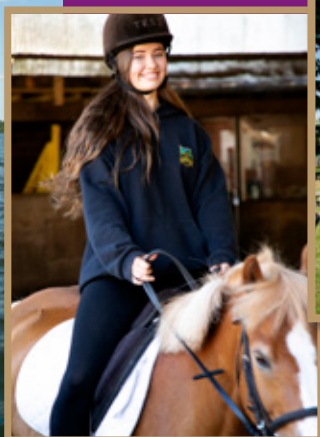
Homework Club

Friday:

Sailing Club

Prince William Award
(every 2 weeks)

2:20pm - 4:20pm



News & Events

PTA The Greenfields PTA have had an incredibly successful year. In fact it is the most successful year to date as they raised a total of **£8500.00, which is the highest amount in the PTA history!** The dedicated team of parents put on no less than ten fund raising activities! This included the Junior School Halloween Party, Bonfire Night, Junior School Christmas Santa's Grotto, Valentine's Party, Dad's Poker Night, Mother's Day Dinner, Easter Egg hunt, Sports Day refreshments, the Raffle & the Summer Fair.

The money raised was able to fund the redecorating of the dining hall and the purchasing of new furniture - this is a fantastic upgrade which can be enjoyed by all the students in the school on a daily basis!

The PTA Chairman and her dedicated team are highly commended and thanked for their hard work and we look forward to the upcoming events this academic year!



SKI TRIP

In February half-term the school ski trip took place in Bormio, the Italian Alps. Students, staff and parents stayed in a hotel, surrounded by beautiful views of the Alps. As well as skiing, snowboarding, curling, ice skating and other snow sports, there were plenty of indoor activities! All of those who attended had a fantastic time on the slopes, drinking hot chocolate and spending time together making memories!



Prince William Award & Duke of Edinburgh Award

The Prince William Award is proving to be a great success! The children have had a fantastic time working with the instructors. One highlight to date has been where the children had to build as many shelters as they could in the woods, by using natural resources. They built shelters to house 4-5 students and judging on the best design they had to all squeeze into the best shelter to see if it could cover them all. This improved their teamwork and problem-solving, all in a very hands on way!

The Duke of Edinburgh Award is still going strong, in fact this year, there are more students participating than ever before!



Students in Action

Joelina's Chicks



I have always had a big affection for animals, especially, babies. So I decided to purchase a half dozen fertilized chicken eggs.

With the approval of the Head of the school, I immediately began my research and detailed planning of how to turn an egg into a chicken.

I got daily instructions for a three week period on what to do with them.

I kept them in an incubator at the Biology lab - all the children of our school could come by and see the progress. I also gave the lower school students brief lessons on what was going on inside the eggs and they loved it.

I prepared a home for the chickens to roam in. It had a warm red lamp, as well as bedding, food and water. The chicks hatched and began their journey! I took great care of them for three weeks, being their motherly figure. At one point they grew large and were even able to fly out of their home, which was very impressive to the younger students. They now live happily ever after at Organic Plaw Hatch Farm.

Joelina Wies is a Prefect in Boarding and a Year 10 student.



Iwana's National Citizen Service Experience

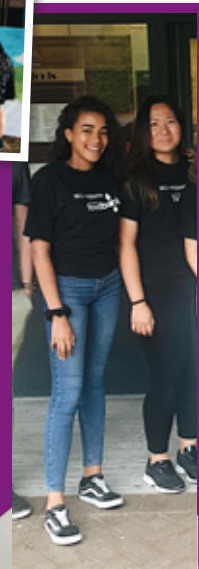
On the 16th of July, Lan and I travelled with 15 others to the PGL Bawdsey Manor camp in Suffolk where we spent one week glamping (glamorous-camping) and doing activities such as raft building, abseiling, hiking, team building and had a bonfire. In the second week we went to the Sussex University in Brighton where we listened to many lectures regarding life skills such as finance.

The next two weeks were spent in Uckfield where we planned how we could help a local charity - the Uckfield Food-bank. We found sponsors, talked to the foodbank to see what was needed most and talked to Tesco where we wanted to hand out shopping lists with items needed, which people could then buy and drop off in the food bank donation box. We also hung up self made posters in shop and cafe windows. It was then time to carry out our plans and take social action.

By the end of the week we earned £300, distributed 1100 leaflets, collected 500kg of food and toiletries and created a beautiful large mural raising hunger awareness! This made a big difference!

If you want to see more of our last week there please watch our youtube video: NCS helps the FOODBANK | Video made by @iwanacristal

Iwana Cederburg is a Boarding Prefect, a Year 13 student and Deputy Head Girl of the Student Council.



Teia's WE Day Club

Since March, the We Day Club members have been working towards helping local charities and causes. In March 2018 we made a goal of raising at least 300 cans of food for the homeless and those in need and by June 2018, over 350 cans were raised. Further, over £300 was raised for Sports Relief by having the students get sponsorship to do an obstacle course

that was set out across the tennis court and the football pitch. We are now working towards creating care packages for the homeless that include food, blankets, hat and scarfs, water, and booklets such as the Truth About Drugs. We will be raising money for this through fundraising events such as Movie Nights. Also, money has been raised towards surgery for a child born with a cleft lip. And as we approach Christmas, we will be creating shoe boxes filled with toys, clothes and food for underprivileged children.

Teia Soames is a Year 13 student and Head Girl of the Student Council.



FREE TRIAL DAY

New Local Fees Scheme for Day Students

Private school education from £61 per week

In celebration of over 35 years of Greenfields School your child can now gain access to:

- Education in all subjects to full understanding
- Individual attention
- Small class sizes
- Enthusiastic, devoted teachers
- Countryside environment
- A small private school for boys and girls aged 2-19
- A school that is a member of the Independent Schools Association and was rated "Good" by the Independent School Inspectorate

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- Reception/Infants from £61 a week
- Juniors from £76 a week
- Lower Seniors from £149 a week

Limited places are available on this scheme!

Phone for a tour of the school or get in touch to reserve a place for your child NOW.

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Learn English in England

Come to Greenfields School to practise and improve your English and enjoy England on a fun-filled and educational stay with outings to London, Oxford, Cambridge and other historical sites.

SHORT TERM COURSES - ALL YEAR ROUND!

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FREE
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Greenfields Summer School

Boys & Girls, ages 11-17 years

Learn and improve your English in the mornings and do fun excursions and outings in the afternoons, evenings and weekends.

WEEK 1: 23rd July - 28th July
WEEK 2: 28th July - 4th August
WEEK 3: 4th August - 11th August
WEEK 4: 11th August - 18th August
Email: efl@greenfieldsschool.com



OPEN DAY EVERY DAY

PLEASE CONTACT US
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OF THE SCHOOL ANY TIME

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We are located on Priory Road,
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