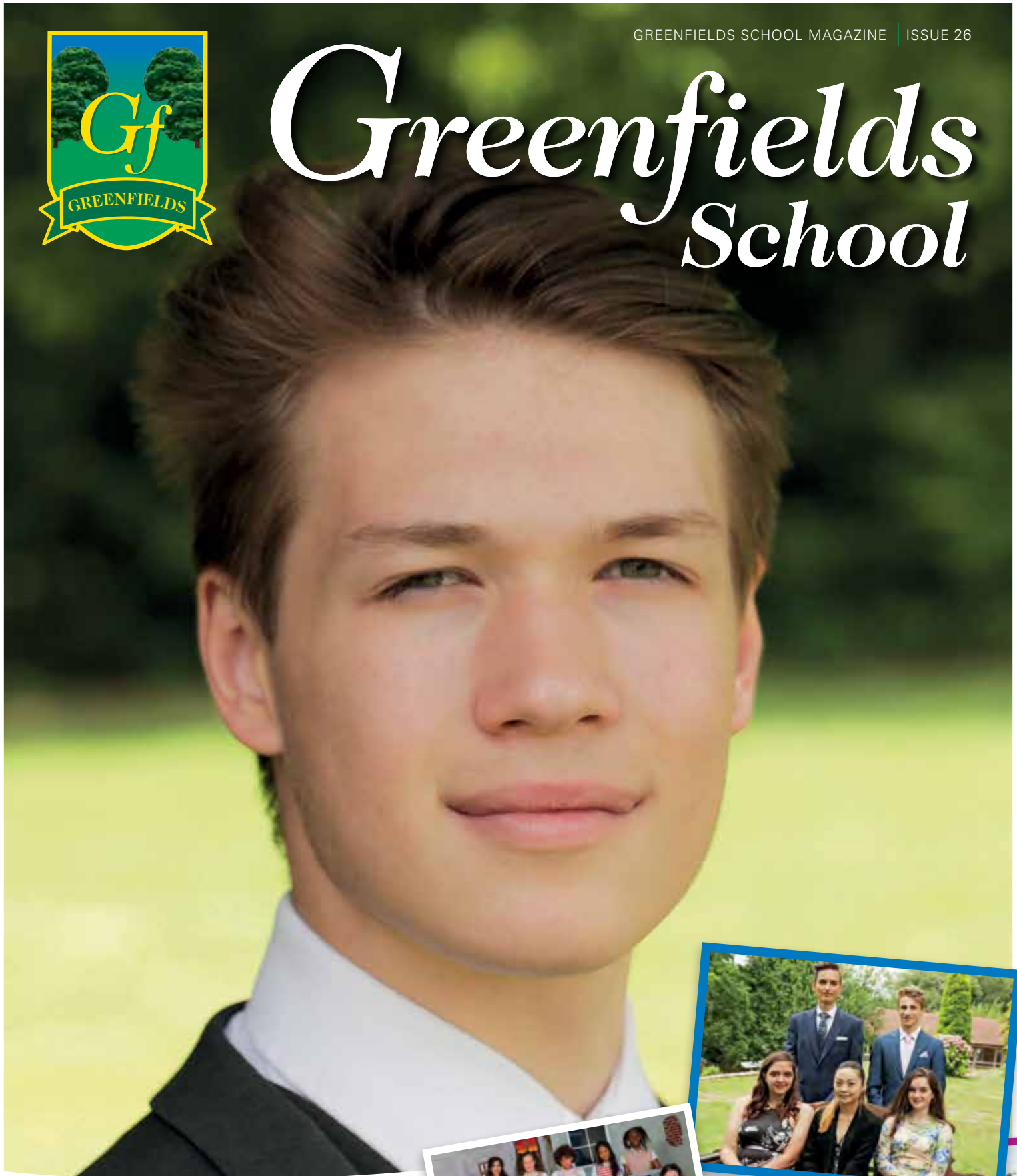




Greenfields School



Gala Weekend
An Orphan's Tale
Graduate Speeches

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INDEPENDENT DAY AND BOARDING SCHOOL

BOYS AND GIRLS AGES 2-18

To learn more about Greenfields School,

request a copy of our Junior,
Infant & Nursery School
prospectus or our Senior
School prospectus.



A word from the Executive Head Teacher

– *Jeff Smith*

– *B.Sc. Eng. A.M.I. Mech. E.*



**Welcome to the
latest edition of
the Greenfields
magazine and to my
brief overview of
some of the year's
highlights.**

First of all, we made additional provision this year for the things that make Greenfields the unique place that it is – including Study Technology and the Way to Happiness, the latter being part of a broader curriculum covering Personal Values Beliefs and Attitudes, which includes all aspects of interpersonal relationships and moral values. These are at the heart of everything else that we do and we aim to develop the delivery of these topics further in the coming year.

We have invested in further resources to support the teaching of the Cambridge University Framework of Study in the Junior and Infant School. These include new resources published by Oxford University Press and by Cambridge University Press for English, Maths, ICT, Computing and Geography which were recently introduced in the Junior School.



New resources for English, Maths and Science were also made available in the Lower Seniors.

We expanded our Extra-Curricular activities in both the Junior and the Senior School and added to the subjects in the Senior School at GCSE and IGCSE Level – which includes English Language, English Literature, Mathematics, Physics, Chemistry, Biology, ICT, Geography, History, Drama, Art, Music, Business Studies, Spanish, Film Studies, Photography, IGCSE Sport and Dance.

Also, this year, we introduced new videos on the School's website – which have proved very popular and have been invaluable promotional tools for overseas tours (see school website).

We are now a recognised centre for the provision of the prestigious Duke of Edinburgh Award Scheme – thanks to the hard work of Head of Senior School Mr Dave Hutt, who, last year, was actually in conversation with the Earl of Wessex (aka Prince Edward) at Buckingham Palace.

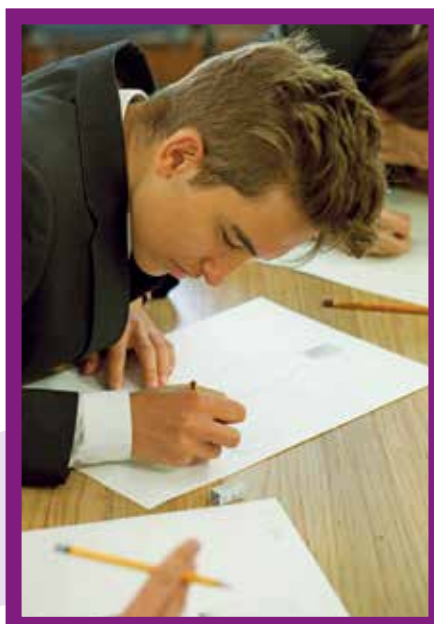
During the Spring Term, I went on Tour to Japan and Taiwan and then the Ukraine. There was also a tour to the Czech Republic. We have students attending our Short Term EFL (English as a Foreign Language) Programme as a direct result of these tours and contributing to a highest ever number of students on the programme thanks to the hard work of our admissions staff.

We also had our first ever group of students from mainland China – 22 students aged between ten and eleven accompanied by four teachers for three weeks of interaction with students in the school. By the end of those three weeks, all the visiting students and staff had embraced the Study Technology, the ethos of the school and had made many friends. This was so much the case that none of them wanted to leave when the time came and there wasn't a dry eye in the house!

Bearing in mind all that I have mentioned here, this coming year has much to look forward to. I hope you enjoy this edition of Greenfields School magazine.



**“We are now a recognised centre
for the provision of the prestigious
Duke of Edinburgh Award Scheme”**



Junior School Sports Day

Sports Day took place on a scorching hot summer's day with the parents eating tea and scones under the marquees as they watched their children take part in the races. The Pre-school children began the event by parading onto the pitch with their new banner and they were followed by the four infant and junior teams: 'Cloudjumpers', 'Stormflies', 'Meatlugs' and 'Barfers and Belcher's' (they chose their own names!). At the end of relay races, egg and spoon races, sack races etc., the mums and dads finished off the afternoon with their own race. The yellow team (Meatlugs) were the overall winners but all the children competed with enthusiasm – especially in the water race which proved as popular as ever.

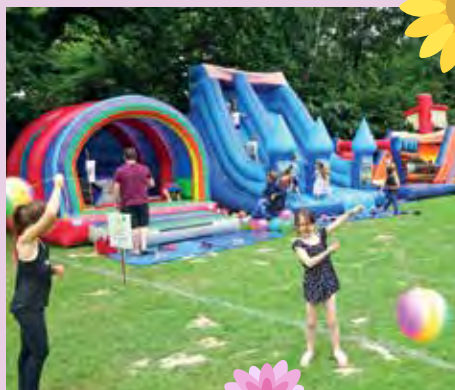




Summer Fair!



The summer fair was expertly organised by the school PTA (Parent Teachers' Association) and, as always, was a delight. This year, as well as face painting, pony rides, BBQ, crepes, bouncy castles, archery, lucky dip and many other stalls, parents, children and friends were treated to live folk music. The tug of war was a highlight everyone enjoyed as was the pie in the face stall (though not by the face volunteers). The combination of good food, wonderful friends and great entertainment made a very enjoyable afternoon.



A word from Dave Hutt - PGCE

Head of Senior School



The 2016-17 school year here at Greenfields has been a mixture of the familiar blend of time-honoured traditions that make the school what it is, together with a diversification of

our overall curriculum, a strengthening of the tenets of our unique philosophy, the further raising of our academic standards and the initiation of a major school-wide modernisation project.

At Greenfields we are always striving to deliver a better and better service. Academically, our Cambridge programme is now well established and as we track our students' progress through their programmes, we're seeing impressive year-on-year trends amongst the meticulous assessment procedures that form a vital part of the overall Cambridge programme. As the Cambridge programme has grown in popularity internationally, so too have the resources available to schools offering this service, and we have taken full advantage of these as they have evolved.

The school is also undergoing the implementation of a new tailor-made Management Information

System that will allow us to utilise all manner of computer-based software to modernise the day-to-day operations of the school, encompassing such things as monitoring student progress in every section of the school, daily registration records, timetabling, assigning homework and a hundred other



“To add to the excitement, our ‘royal ties’ are set to strengthen further; Greenfields is about to become one of the first schools in the country to offer The Prince William Award (PWA)”

activities that modern computer applications have the ability to transform.

More emphasis than ever before has been placed on our extracurricular activities. Existing clubs were reinforced and, amongst others, professional tennis coaching, horse riding and sailing were added to our expanding range of activities. Years 10, 11, 12 and 13 underwent a 3-day ‘forest skills’ course delivered by Plumpton College professionals.

They trained in the delivery of a range of hands-on activities such as a natural craftwork, outdoor fire-building and cooking skills, nature-based games etc. which our students then delivered to younger members of the school as part of their qualification requirements.

The Duke of Edinburgh Award has continued to expand, and this Summer another daredevil group of students trained in the orienteering, camping, cooking etc. skills necessary to go out into the wild and accomplish its group aim as part of the ‘expedition’ section of the award.

To add to the excitement, our ‘royal ties’ are set to strengthen further; Greenfields is about to become one of the first schools in the country to offer The Prince William Award (PWA) – an exciting new series of sessions delivered fortnightly throughout the year whereby our students will take part in practical activities and an





experiential style of learning via trained PWA instructors to help them develop their inner strength, boost their teamwork skills, increase their responsibility levels, raise their interaction with the natural environment, together with a whole host of other character-forming goodies.

A new careers programme has also been initiated this year, designed to assist our students in gradually forming a clearer and clearer purpose in life from Year 7 forward, together with new lessons targeting the precepts of *The Way To Happiness*.

Our modern foreign language delivery was enhanced allowing all students to utilise our Rosetta Stone language programme weekly, and our younger students underwent a cultural jump by sharing some of their regular lessons with students from an international school in China for several weeks.

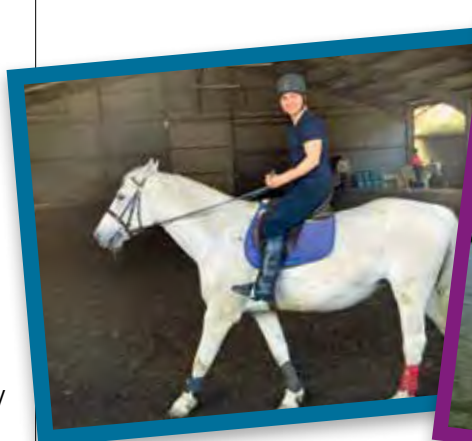
Following this, weekly lessons designed to bring Study Tech to life on an on-going basis were introduced.

And of course the school year itself saw its usual many-and-varied collection of activities – theatre and museum trips, tutor group outings, the WE Day charity concert, university fair trip, Shakespearean



theme week, house competitions, termly reading game, guest speakers, etc., etc., all culminating in a stunning sell-out performance of 'An Orphan's Tale' during this year's Greenfields Theatre Company.

“Our modern foreign language delivery was enhanced allowing all students to utilise our Rosetta Stone language programme weekly”



Extra Curricular Activities in Senior School

Lunchtime clubs

Choir
WE Day Charity Club
ICT Club
Duke of Edinburgh Award
Table Tennis Club

After school clubs

Football Club • Horse Riding Club
Tennis Club (with a professional instructor)
Rosetta Stone Language Club
Homework Club • Dance Club
Adrenalin Club (Blacklands Farm)
Prince William Award



Graduation is always a perfect end to the summer term. It is the point where the graduates get to be acknowledged for their achievements and to acknowledge all they, in turn, have gained from their time at the school.

The ceremony began with speeches from Mr Jeff Smith, Executive Head, and Mr Peter Hodkin, Chairman of the Board of Trustees followed by Mr Ben Shuster – former Greenfields graduate - who all gave their personal and unique perspectives on the school and what they feel it has achieved and does for the children it services. There were also short introductory speeches by Mrs Beryl Garside, Head of the Junior, Infant and Nursey school and by Mr Dave Hutt, Head of the Senior school.

Next were the certificates for the Junior children acknowledging their success and graduation into the Senior School, followed by the Senior School students who were graduating into the Sixth Form.

The culmination of the ceremony was when the graduates came onto the stage and gave their speeches which were moving, heart-warming and very entertaining. They acknowledged individual teachers for their dedication and support, their parents for the same, and told of their experiences with Mr Hubbard's Study Technology, which they regard as very much part of what will help them succeed in all further studies.

Finally, there were awards to those students who made outstanding achievements throughout the year.

1 SINGING AWARD
presented by Milli McQuade to
Benson Kan

2 BEST ALL-ROUND SPORTSWOMAN
presented by Iwana Cederburg to
Teia Soames

3 BEST ALL ROUND SPORTSMAN
presented by Dominic Douglas
to **Daniil Matkov**

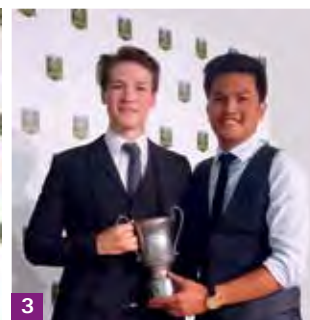
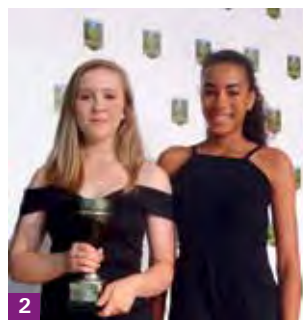
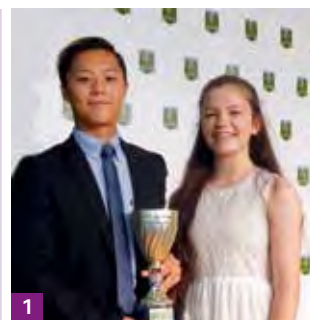
4 DRAMA CUP
presented by Maria Bird to
Molly Cavanagh

5 SCIENCE & TECHNOLOGY AWARD
presented by Mr Smith to
Omer Wolff

6 CREATIVE ARTS AWARD
presented by Mr Smith to
Claire Kan

**7 THE DAVID GAIMAN OUTSTANDING
CONTRIBUTION AWARD**
presented by Lizzie Calcioli to
Milli McQuade

OUTSTANDING ACHIEVEMENT AWARDS

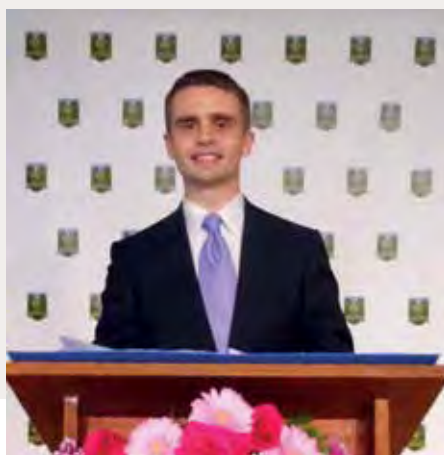




The Meer-Sipkoski Family



The Douglas Family



Speakers (l-r): Peter Hodkin - Greenfields Chairman of Trustees, Ben Shuster – former Greenfields Graduate, Jeff Smith – Executive Head

HEAD'S TEA

The Head's tea followed the graduation and is a welcome chance for graduates, their families, teachers and Executives to simply sit and reflect upon the graduates and their achievements, whilst enjoying an afternoon tea.



“The unique study methods used at the school has made a big difference to my son. I recommend this school to anyone.” – A.S. (Parent)

JUNIOR SCHOOL GRADUATION



ALEX NJUGUNA



ARTHUR NASH



KIYAN PIRNAZARI



Claire Kan
Graduate with Honours

“ My name is Claire and I come from Taiwan. Almost three years ago, it was my first day of school here at Greenfields.

After learning English to a high standard, I joined Year 10 for half a year. Then in Year 11, I took my GCSE examinations in Art and Maths. This year, I finished my A-level examinations in Art, Economics and also GCSE examinations in Business Studies and French.

In these three years, I noticed that I have become more mature and responsible for my life and what I want to achieve.

I would like to thank all of my friends – they made me happy. When I first came to school, I didn't have any friends. But, by lunch time, I did! The school is just like a big family – which makes it different from other schools. It is also different because of the Study Technology – which really helps people to study more effectively. I have particularly applied this to looking up the meanings of words so that I can better understand what I am studying and doing.

Thank you to the school for providing such a nice environment to study in. I especially want to thank my art teacher. Thank you for helping me so much with my art in GCSE and A-level. Although you said you felt that you only taught me the things that I already knew, for me it was more than that. I gained so much art knowledge and skill from you and you supported my decisions on my work. You never forced me to change my ideas – and you always said to me 'Claire, just follow your feelings and do what you want to do.' Thank you.

I want to thank the sixth formers for their help – thank you! And thank you to my sixth form tutor and to the executives and staff of the school for keeping this school here and helping students to be able to achieve their goals in life.

Finally, I want to thank my family – especially my parents. Thank you for always supporting my decisions and my dreams – and for letting me grow up so happily. After I graduate I am planning to go to France to study Culinary Art and International Restaurant Management to achieve what I have always dreamed of in my life. Thank you.”



Charlie Meer-Sipkoski
Graduate

“ My name is Charlie Meer-Sipkoski. I first joined Greenfields when I was two years old.

My Mum and Dad knew the importance of having an ethical environment and being surrounded by the correct types of people.

Greenfields provides much more than just education. The staff encourage each student to be themselves, they don't just make a well-behaved robot. By using the principles from The Way to Happiness and using Study Technology they are able to make every student flourish as an individual.

I want to say a few words about Study Technology. Greenfields is the only school in the country that provides this incredible discovery in the field of education to all of its students and staff. For me personally, I couldn't imagine not being in a school that doesn't have this technology. It has made it possible for me to not simply learn subjects off by heart, but be able to apply what I have learnt in life. My time at Greenfields has definitely been something I took for granted. Looking back into the juniors I started to remember all the great times I've had.

My mathematics teacher was a big part of my junior years, she was a second mum to me. I don't think anyone could ask for a better teacher/friend then her. Maths has been my favourite subject throughout my education and it's amazing to think that she has taught me for 7 years. If it wasn't for her I'm not sure if I would ever enjoy it as much as I do now.

Before coming up into the Senior School, I used to hate English. But, thanks to my English teacher, I started to enjoy the subject. I never saw English as being a fun subject but with all you're puns and ridiculous examples it was definitely something to look forward to. All the teachers deserve an individual acknowledgement but my speech would be too long so I just want to say a huge thank you for everything you guys do.

Greenfields is a place where you find true friends who actually care about your well-being. I would like to thank all my friends for the amazing 14 years at Greenfields, it wouldn't have been the same without you guys. Now for my mum and dad. If it wasn't for you two I wouldn't be standing here today, I'm so thankful that you sent me to Greenfields. You've made me the man that I am now. Thank you.”



Matilda O'Brien
Graduate

“ My name is Matilda O'Brien and I've been at Greenfields since I was seven years old.

Before I came to Greenfields, I was at a school that I didn't like, I was having trouble studying, was labelled dyslexic, and I didn't get along well with some of my teachers. Then I decided to come to Greenfields, and it's been different ever since.

One of the most remarkable things about Greenfields is the Study Technology. Looking up the meanings of words as you go makes things so much easier to study and understand. If you don't know what something looks like or what it does, getting the mass, the thing itself or a picture of it makes such an amazing difference.

You get individual programmes and checksheets so you can work at your own speed at the right gradient for you. This has helped me through all my time here and has led up to me taking my GCSE's. It has also helped me learn how to apply what I have studied to my everyday life.

I have now been accepted into Plumpton College to study Animal Management, which is what I've been wanting to do for as long as I can remember.

So, I would like to thank Greenfields Executives, staff and all my teachers for teaching me friendship, understanding, community, kindness, youth, optimism, and unity in the time I've been here.

I really want to thank my mum and dad for making it possible for me to come to Greenfields and for supporting me with everything – including helping to get me into Plumpton College. Thank you.”

“One of the most remarkable things about Greenfields is the Study Technology. Looking up the meanings of words as you go makes things so much easier to study and understand.”



Sylvana Vincente-Jones
Graduate

“ My name is Sylvana and I have been at Greenfields since January.

Over the period of six and a half months I have made such substantial progress in my subjects in comparison to my previous school. For example, in a ridiculously short space of time, I went from an E to an A in English Language.

What brought this about? Well, to begin with, on the study side of things, I've learnt and applied Study Technology, and therefore been able to swiftly handle any academic problems. It has, furthermore, enabled me to deal with anything else that I may encounter in my studies in the future.

Next, at my previous school (a local secondary school), I was told I 'wasn't good enough' in multiple aspects, and that I 'wasn't motivated enough for music'..... by my own Music Teacher. Accompanying this there were comments from other teachers that belittled and degraded me and my fellow classmates. For example, I performed a piece for my Solo Music GCSE – and straight after I was told that I simply wasn't good enough. I wasn't the only one who was hearing this comment.

Moreover, I didn't have any textbooks to work from before I came to Greenfields. The teachers just talked at you and gave you a revision guide. So you didn't have the opportunity to properly study the subject.

But, thankfully, I didn't let the negativity affect and drastically sway my career path. Next September I'm starting my degree, at The Academy of Contemporary Music, in Music Business, Professional Industry & Tour Management.

The wonderful teachers here at Greenfields are the complete opposite to those found anywhere else – they are kind and caring. I cannot thank them enough for treating me like an actual person and helping me to realise my own potential. I also want to thank all of my amazing friends that I've made since I came to Greenfields.

Finally, I really want to thank my dad! I'm so pleased that he enrolled me at Greenfields and I couldn't be more thankful for everything he has done for me.”



Toby Appavoo
Graduate

“ My name is Toby Appavoo, I joined Greenfields in 2014 entering a welcoming Year 9 class.

Coming from a completely different world of education I was not used to the hard work ethic and high aspirations of Greenfields School.

Before Greenfields I had wasted many years of education; my family and I eventually caught sight of where my life was heading in Year 8 at my previous school. This is when we decided we needed a change and after some insightful induction days I decided I wanted to become a member of the Greenfields community.

Throughout Year 9 I was still largely influenced by the previous behavioural issues I'd developed; following multiple incidents I was admitted to the school ethics programme and with the help of the school teachers I was able to become the best, or at least better version of myself.

Having been disappointed with my poor performance in the past, I made an academic comeback in Year 10, and I realised that this was due to the ethics programme I had done. This motivated my aspirations, and I began to study harder and more thoroughly. With this I became more intellectual – and I also began to implement Study Technology to its full potential. The concept of being able to be rid of a headache by gaining mass on a subject is fantastic isn't it? In Year 11, I took my GCSE's with full confidence after studying intensively for months. I hope it was worth it.

Now at 16 years of age and Year 11 I can look back at my time in Greenfields as an undisputed success.

I have acquired unique study skills that will help me to reach success in the future, I have also heightened my aspirations; my overall view on life has completely changed for the better.

Every teacher in Greenfields has helped me to some extent, I'm in a debt of gratitude to them. I need to thank every one of my teachers; they didn't just teach me, they expanded my intelligence, self-respect and happiness.

I would like to acknowledge everything that the staff members and the executives of Greenfields have done for me, but I don't have years of time to tell you.

Senior School Graduating to Sixth Form



1



2



3



4



5

- 1 Teia Soames
- 2 Daniil Matkov
- 3 Deniel Miroshnichenko
- 4 Madeleine Douglas
- 5 Iwana Cederburg

However, I owe a great deal of gratitude to you all.

Mum and dad; you work hard every day, always taking everyone into consideration. You bend over backwards to send me and my siblings to fantastic schools, and like every parent here we thank you for your attention towards education.

I plan to continue my studies and go on to University – taking a law-related course in a Russell Group. In closing, I would like to convey a moral – never take education for granted. Thank you.”



After a full week of activity marking the end of their school life, the graduates attended their final event – the highly anticipated Graduates' Ball.

It was a lovely summer evening and the theme of the Ball was Hollywood Stars. The graduates and their friends were dressed immaculately as they walked the red carpet to receive their canapes and non-alcoholic drinks and cocktails.

The hall itself was decorated with flowers, confetti, balloons and

twinkling lights which provided an enchanting setting for a delicious three course meal.

By special request, a photo booth had been installed for the night together with a selection of props (coloured wigs, hats, glasses, accessories etc). Between dancing and dinner, there was much enthusiastic picture taking by all the attendees, as well as some of the staff, who managed to sneak in when no one was looking. It was a fun filled evening and memorable end to the year.





Greenfields Theatre Company Production of An Orphan's Tale

This Year's GTC production was a musical called *An Orphan's Tale* (based on *Annie*) and as usual all the props, scripts, songs, scenery, dancing, lighting and all other aspects of production were ably created by the students themselves, in liaison with the producer, Heather Stokes and director, Maria Bird. Three performances were given to a packed hall each night. The story is one of triumph over adversity that involves a little orphan's search for her parents. There were evil tricksters and a drunken orphanage mistress, songs and dancing, laughter and tears. The students were enthusiastically applauded for their memorable performances.





Learning

By L. Ron Hubbard

EDUCATOR & HUMANITARIAN

“The process of learning is not just piling data on top of more data. It is one of obtaining new understandings and better ways to do things.”

“As long as children and young men and women find pleasure in study, they will continue studying throughout life—and upon that depends their happiness.”

Greenfields Parent Success Stories

“Our children have attended Greenfields for many years now and we are truly impressed with their academic progress. They are advancing beyond our expectations and it is a joy to see them happy and enjoying school in a safe and beautiful environment made for learning.”

- S.K. (Parent)

“I can honestly say there is something very special about Greenfields. It has been an absolute pleasure to send my children off to school in the morning and know that they are truly learning for themselves.” - A.L. (Parent)

“The school has transformed my son’s attitude to learning and his education in general. The small class size meant he had an opportunity to catch up on what he had missed in his previous two years in senior school. And within his first year there he was excelling even his own expectations.” - O.A. (Parent)



Greenfields Boarding News

Boarding has been extremely busy again this year as the boarders took part in many varied activities as well as their lessons.

In spring and summer, the school began to service large groups of short term English as a Foreign Language students. This created an eclectic mix of cultures living together and led to a lot of fun! As well as many educational and leisure trips, in the school itself cookery classes were given weekly where the children made delicious meals from different countries, including Curry, Chinese dumplings and Tiramisu.

Meanwhile in the school's eleven acres of fields and woodland, boarders took part in regular sports and games, such as water fights, paintball, laser tag, baseball, handball, football, tennis, nature walks and more.

The students also participated in a range of local and national events, for example, a cross country mud run, a charity colour run in London, WE day concert, a local dance production and many local sporting activities, such as zip wire, canoeing, horse riding, team building, and orienteering, to name a few.

Greenfields boarders come from many different countries and all cultures and religions are openly embraced. The school adheres to the precepts of The Way to Happiness (a non-religious common sense guide by L. Ron Hubbard) and as a result boarders at Greenfields often express their time spent here to be quite life changing. Children make lasting friendships and many stay in touch with the school and all who work with great dedication to provide a safe and caring home.

Greenfields is very proud of the hard work and dedication of its Boarding Heads and staff.



Greenfields Short Term English Programme News



For the past year, Greenfields Short Term EFL (English as a Foreign Language) Programme has been highly successful.

The programme is offered all year around to individual students and large groups from Europe and the rest of the world. They join in order

to learn and improve their English, immerse themselves in an English Boarding school and go on exciting trips within the UK.

This year, we had a wide mix of nationalities join us, including Spanish, Italian, Russian, Ukrainian, Taiwanese, Chinese and Israeli. The children stayed from as little as 1 week up to 10 weeks and all had a fantastic time learning about the English culture, and each other's cultures.

They embarked on many and various activities such as climbing, bowling, Go Ape treetop adventures, trampolining, hiking, Adventure Parks and more. And there were many visits to popular cities and locations such as London, Brighton, Oxford, Cambridge, Canterbury, Camber sands and more.

In the boarding house, the children were made to feel like part of the Greenfields family and took part in many activities, including sports, cooking lessons, jewellery making, crafting, movie nights, etc.. Combined with informative English lessons which catered to all levels of English, the children left with many new friends, an improved knowledge of the language and with new-found confidence.



Greenfields News & Events



Greenfields on Tour

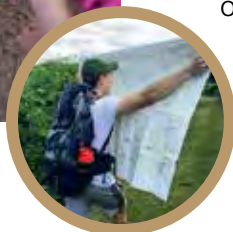
Earlier this year Mr Jeff Smith, Executive Head, went on tour to Japan, Taiwan and Ukraine where he visited other schools and gave talks on what it is like to attend Greenfields School. He also enlightened them on the Study Technology (used by the school to help children to learn effectively). This was also the subject of a lecture he gave to 40 Polish children who visited the school in May. And again to 25 Chinese children who arrived in June to take part in the Greenfields English as a Foreign Language programme.

A tour was also made to Czechoslovakia where a series of lectures were delivered to a selection of LITE language schools. Meanwhile at the school itself, an Indian Educator visited who was very interested in the school's methods and how they could be implemented in Indian schools. Greenfields Science teacher Mrs Joystna Maity, with the help of Greenfields pupils successfully raised funds to furnish a school in India with its first computer and an interactive whiteboard.



Duke of Edinburgh Award & Extracurricular Activities

The school actively encourages extracurricular activities, many of which also count towards the Duke of Edinburgh Award scheme. In addition to an increased programme of after school clubs such as sailing, horse riding, adrenalin club etc., this summer also saw Years 10,11,12 and 13 taking part in a three day 'Forest Skills' course. This was delivered by Plumpton College professionals who trained the children in the delivery of a range of hands-on activities such as outdoor fire-building, cooking skills and nature-based games and crafts. Older students also took part in a three day hike and camping trip which they planned and organised themselves. They walked over five hours a days with fully packed rucksacks, planned their own routes, made camp, cooked their own food and learnt to be competent in these skills.



WE Day

In March 2017, a party of twenty-two Greenfields students were invited to attend the WE Day charity concert in Wembley, London. Tickets to WE Day cannot be bought – they are earned by performing charitable actions to help those in need. Performers and speakers included Kate Winslet, Jessie J, Paula Abdul, the Vamps and founders of the movement Conor Maynard, Craig and Marc Kielburger.





Greenfields Parent Teacher Association (PTA) News

The PTA have had an incredibly successful year. They produced no less than 13 fundraising events and activities which included a Halloween themed party, 4 bake sales, a Valentines disco, a huge raffle, a pampering Mother's Day evening, and a sponsored mud run! All culminating in a huge summer fair with pony rides, archery, South African BBQ, multiple stalls and three bouncy castles! This is the first year that the summer fair has been completely sponsored by local companies and because of this all funds raised on the day could be put straight into the PTA kitty, enabling it to finance new equipment for the Pre-school, a new computer tablet for use in the reception class and a projector for the lower school hall to be used in assemblies. The PTA also sponsored a bonfire night event and gave all proceeds to Greenfields Theatre Company.

The next target is to raise funds to redecorate and update the school dining room. PTA Chairman Louise Calcioli and fellow PTA members are highly commended for all their hard work.

Ski Trip

The school ski trip this year was in Bormio, Italy. Students and school staff stayed at a hotel high up on a mountain with stunning views of the resort all around it. As well as skiing, snowboarding, curling and other snow based sports, there were also plenty of indoor and outdoor activities including a spa, shops, and cafes. This ensured that everyone was happily occupied with their chosen activities in the day times and socialised as a group in the evenings.



End of Term Outings

At the end of the summer term most of the classes take a fun trip as a reward for their hard work during the year. Year's 7, 8 and 9 students enjoyed an outing to Bullswood Skirmish Paintball and Laser Tag. They returned later that day, messy but happy.



The Way to Happiness

Greenfields utilises the common sense book '*The Way to Happiness*' by L. Ron Hubbard which can be used by anyone, of any religion or creed, to improve life for themselves and others.

The picture shown is an example of one of the display boards that some of the seniors made to illustrate precept number 10 'Try to treat others as you would want them to treat you'.



Christmas Box Appeal

In December 2016 a group of seniors organised a Christmas Box appeal by asking parents and other pupils to fill a shoe box with useful items, such as toys and clothing items, to be donated to those in need.



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- Lower Seniors from £96 a week
- Nearly 50% discount on Lower School fees
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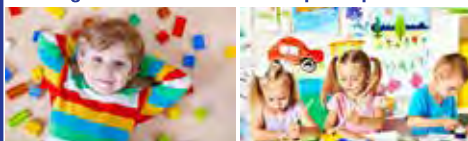
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