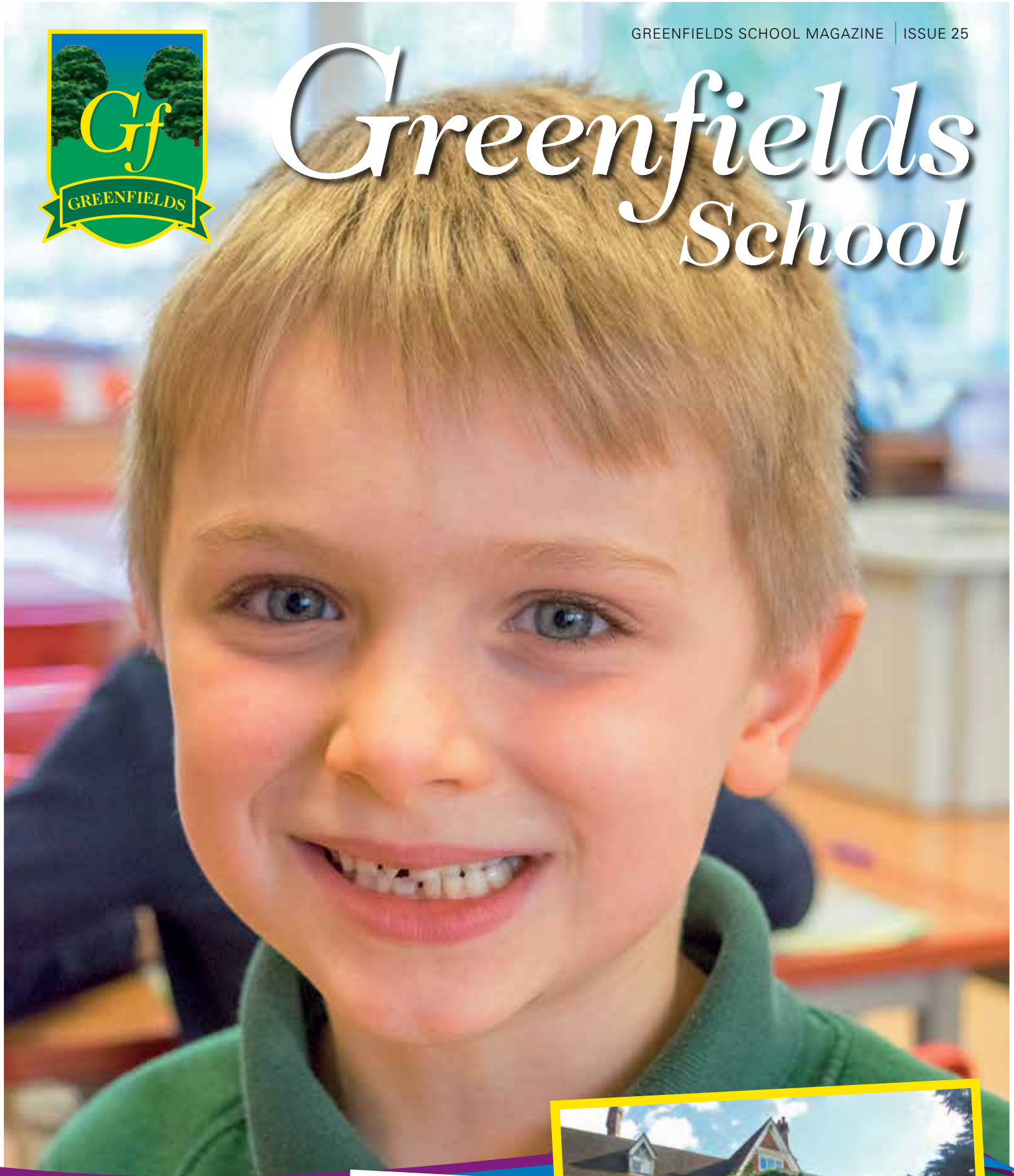




Greenfields School



Christmas Shows
News
Cambridge Curriculum



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To learn more about Greenfields School

request a copy of our Junior,
Infant & Nursery School
prospectus or our Senior
School prospectus.



An Introduction

from the Executive Head, Jeff Smith



Welcome to the spring edition of the Greenfields School Magazine!

While this issue focuses on the Junior, Infant and Nursery School, I want to take this opportunity to give you an overview of the school as a whole.

We are an international and local school with our day students ranging in age between two and eighteen and our international boarding students ranging in age between eleven and eighteen. We are non-selective, with our emphasis on adding educational value to everyone, as long as we feel that we are able to properly service an individual student's needs.



Covered in this issue are several very specific things that make Greenfields quite unique, relating to how we teach, how students are taught to get on with each other, and how we help those who are having difficulties with study or in life. The effects are plain to see and experience for anyone who visits the school.

There is an air of calmness about Greenfields School: students are happy and interested in what they are doing, with a remarkable rapport between the staff and the students. Anything that doesn't seem right is addressed swiftly and professionally. Students are not made to feel wrong when they are in need of assistance either with their studies or their relationships with others.

And our relatively low fees make these things available to those who otherwise would not be able to benefit from them.



In recent weeks, I have been on tour for the school in Japan, Taiwan and Ukraine. I have been able to speak with great confidence about our approach to study. I can assure you that what we do at Greenfields is not the usual, and the people to whom I have been speaking all over the world want what we have to offer.

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These are very exciting times at Greenfields. Our use of Study Technology enables students to gain full understanding of what they are studying and the Cambridge University Curriculum Framework provides a clear guide as to what is to be studied in each subject at each level of the school – with appropriate assessments at each level that we can use to monitor and demonstrate educational value added.

I hope that you will enjoy this issue of the Greenfields School Magazine and look forward to seeing you at Greenfields in the near future so that you can experience the magic of it all yourself!

Jeff Smith – Executive Head, Greenfields School



“Education must raise the level of rationality and increase and reinforce the basic purpose and dynamics of the individual if it is to result in a betterment of the individual or of society. It is the prime purpose of education to increase the self-determinism of the individual.”

– L Ron Hubbard
- Educational Dianetics 29/8/50



Christmas Shows

Greenfields

Infant & Junior Play - The Jungle Book



The Infant and Junior Christmas play this year was the Jungle Book. There were two performances and full audiences on both days. All of the children, staff and some volunteers worked together as an efficient team to produce the singing, dancing, acting, costumes, scenery, choreography and essential backstage management. The whole production was an excellent achievement by the children and staff.



Christmas Cracker Dance Show at local Theatre



In December, Greenfields young dancers took part in the Christmas Cracker dance show in aid of 'East Grinstead in Bloom' (an initiative that keeps East Grinstead looking beautiful with flower beds, hanging baskets etc). The show was organised by dance tutor Angela Michie and took place at Brambletye School theatre. There was a guest video appearance by actress Georgina Roberts (an ex-Greenfieldian) as a wicked witch, as the theme of the dance show was Disney fairy tales. This gave the children the chance to perform as dalmatians, fairies, unicorns, penguins, mermaids and many more heroes and villains!



Reception & Nursery Nativity Play

The Nativity Play, produced and performed by the Reception and Nursery classes, was loved by all. The script was written by the Reception teachers and costumes were made by staff and the parents. The children learnt the carols in their music lessons and by singing them in the classroom every day with their teachers. The result of all this teamwork was a splendid and endearing show.



The Cambridge Curriculum *at Greenfields*



As you may know, a major new initiative in the school was launched in 2014 to raise academic and social standards in Greenfields for the benefit of all the children.

We began to introduce the Cambridge Curriculum at that point. This is a set of subjects put together and overseen by the prestigious Cambridge University. It covers the whole school from Year 1 in Infants all the way up to the A Levels taught in the Sixth Form in Years 12 and 13.

The main advantage for Greenfields is that the way this curriculum is put together opens the door for greater application of Study Technology. We can use it to make sure that we are applying the technology thoroughly to each and every child.

How does the Cambridge Curriculum fit in with Study Technology exactly?

As you know, Greenfields uses the Study Technology developed by L. Ron Hubbard which at its core consists of spotting and remedying any of the three barriers which can get in the way of real learning.

Our first requirement in applying this technology has to be a curriculum, or outline of work, which is both academically sound and yet open to the sensible use of all of the above. In the Cambridge curriculum, as we carefully implement each part of it, step-by-step, we see that our use of Study Technology is both enhanced and encouraged.

The whole idea is to add value to each individual child in a way that that child needs, every step of the way.

We can use it to make sure that we are applying the technology thoroughly to each and every child.



Why choose the Cambridge Curriculum?

At Greenfields we have also opted to use this curriculum, provided through Cambridge International Examinations (CIE, run by Cambridge University) for reasons of alignment with our aims as a school:

- Cambridge provides a consistent high standard to act as a benchmark, while also permitting a range of children to succeed according to their abilities
- Its assessment systems allow detailed tracking of academic progress and value added for individuals, groups and the school as a whole



The Cambridge Curriculum is designed to:

- prepare school children for life
- help them develop an informed curiosity
- develop in them a lasting passion for learning

Greenfields is one of over 10,000 schools in 160 countries working with Cambridge International Examinations (CIE) to prepare nearly a million learners for their future with an international education from Cambridge.

In a safe educational environment using Study Technology and a rigorous curriculum which is friendly to each individual child, children are being offered the best there is in education and an opportunity to succeed and achieve where perhaps they may have not done so before.

Crisp, efficient and targeted assessments mean that exact areas in which individuals are weak or

uncertain are picked up quickly before they become a more serious problem in later years.

Results clearly and rapidly demonstrate who is on track, who has done less well, and who has done better. None of these results are ever used to 'judge' individuals nor to compare them with their peers in a group situation, but only as tools so that teachers can precisely 'zoom in' on the child's misunderstood words, skipped gradients and lack of mass.

If anyone has any questions about any of this, plenty more information is available at the school. Simply ask for the Head of the school who can provide you with whatever answers you need.

What Makes Greenfields Unique?



Study Technology

The school's philosophy is based on Study Technology. The use of Study Technology is what makes Greenfields so different. In the United Kingdom, it is, at this writing, the only school that uses it – though around the world it is used by hundreds of schools to the benefit of students now numbering in the millions. Applied standardly, Study Technology produces remarkable improvements in a student's ability to study which is reflected in the results he or she obtains.

The Way to Happiness

Part of the Greenfields' ethics and morals system is the use of The Way to Happiness, a universal moral code devised by L. Ron Hubbard, the developer of the Study Technology used in the school. This code forms the basis for moral behaviour and consists of 21 precepts which children of all ages are encouraged to follow. The Way to Happiness is used in classroom environments and as a separate course. Its precepts embody, reinforce and promote British values.



Fees

Greenfields delivers an independent school education with exceptionally low fees whilst maintaining a high staff to student ratio, furnishing a full educational solution from age 2 through to age 18, Nursery to A Levels, so that parents have a complete pathway for their child.



Qualifications Department and Adding Value to a Non-Selective Intake

Being non-selective, Greenfields School also provides facilities to support and encourage students by concentrating on adding educational value at every stage of their development. Children whose prior school experience or progress may not have been satisfactory are often taken in so that they can be permitted to flourish and achieve results to the level of their potential. An entire division called Qualifications ensures that they are helped through each stage of their education with one-to-one assistance available as needed.

We respect every child and young person as an individual, and we aim to give them opportunities to explore and realise their potential in the development of academic, sporting, creative and social skills.



Relationships between Staff & Students



The good relationships between staff and students, and amongst the students themselves, are a notable feature of Greenfields School and are part of its strength.

The care that the staff devote to the well-being of their students is appreciated by both the students and the parents in letters and questionnaire responses.

That students and staff have a mutual respect and remarkable rapport can also be judged from the high quality of graduate speeches given each year as part of the school's Gala Weekend.

Greenfields NEWS & EVENTS



Making Pizza

In October, a group of the children went to Pizza Express where they learnt how to make dough, roll the pizza base, put the topping on and cook their own pizzas. It goes without saying that the reward for all their hard work was very tasty and much relished!



Wakehurst Place

On a lovely autumn day in November, the Juniors went to local stately home and garden, Wakehurst Place. Wakehurst is full of fascinating plants with landscaped grounds which the children became familiar with via lectures and practical projects organised by Wakehurst's own park rangers and plant experts.



Godstone Farm

As an end-of-term Christmas treat, a party of the children went to Godstone Farm which is a working farm, petting zoo and adventure playground in Surrey. They visited Santa Claus, saw and handled many different kinds of animals, and rode on the farm tractor train, as well as having a wild time in the indoor soft playhouse.





Valentine Party

After making cards for their mums on Valentine's Day, the children dressed in their best clothes and had a party. Refreshments and events were organised by the PTA, who hired a professional DJ to play the music and his wife to organise the games and activities.



Red Nose Day

In March 2017 the children sported their red noses and costumes in support of Red Nose Day (a nationwide charity fundraiser).



World Book Day

World Book Day as designated by UNESCO, is a worldwide celebration of books and reading, and is marked in over 100 countries all over the world.

On 2nd March, the Infant and Junior children came to school on World Book Day dressed as their favourite book characters and happily spent the day reading extracts from their favourite books to each other.

A Parent's Success Story



Finding the right school can keep one up at night for any parent! Will the school environment be safe? Will he learn? Will he get bullied? Will he get the tools he needs to succeed in life?

Fortunately, I'd heard of Greenfields School many years before I had children, through friends that had children that had gone to the school. Their children seemed quite grounded, happy and going where they wanted in life – I thought this is the place for my children.

And I was right – my son LOVES going to school and runs down to his class everyday. Using the study technology developed by L. Ron Hubbard his ability to read astounds me. He reads book after book at home – something I never did. He's also not the tallest of children and I was worried about bullying, but the school's zero-tolerance policy allows him to just be who he is.

Each day I see him growing more confident, absorbing knowledge and developing skills for his future which gives me great security as a parent. I can't recommend Greenfields enough! – J.R. Wilson

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New Local Fees Scheme for Day Students

Private school education from £59 per week

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- Lower Seniors from £96 a week
- Nearly 50% discount on Lower School fees
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Limited places are available on this scheme!

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