



Greenfields School



Gala Weekend

A Trip to Buckingham Palace to
Receive Duke of Edinburgh Award

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INDEPENDENT DAY AND BOARDING SCHOOL

BOYS AND GIRLS AGES 2-18

To learn more about Greenfields School,

request a copy of our Junior,
Infant & Nursery School
prospectus or our Senior
School prospectus.



An introduction from the Executive Head Teacher



We are on the threshold of a new era for Greenfields, and the last school year, my first on the post of Executive Head, has been a spectacular preview of that for Greenfields in many ways. Here are some of the highlights.

With regard to our teaching and curriculum, many of you will already be aware of the introduction of the Cambridge University Curriculum into the Senior School. The implementation of this has continued this past year and we have now started to use the curriculum in some of the Junior School classes, covering English, Maths and the sciences. For this coming year, we now have materials suitable for all Junior and Infant classes in these key subjects. The whole point of this is to have a smooth gradient of high quality materials aligned with the Cambridge Curriculum all the way through the school from Year 1 in the Infant School to Year 13 in the Sixth Form at the very top of Senior School. Then we teach that wonderfully aligned curriculum using Study Technology right up to the International GCSE and Advanced Level Cambridge Examinations.

Cambridge also provides assessments which we have been piloting and which deliver a wealth of information to assist us in helping each individual student by highlighting any areas of uncertainty which we can then address with the use of Study Technology.

Earlier in the year, we had a visit from educational advisors to the former Mayor of London (Boris Johnson). Their task was to turn around three schools in London that were considered to be failing. They were truly impressed and inspired. As a result of this visit, they all decided to enrol on a Study Technology course themselves!

In May, we had our local Member of Parliament, Mrs Nus Ghani, visit Greenfields for an extensive tour. She was particularly inspired by the creativity of the drawings of the Queen, which the children in the Junior School had done to celebrate Her Majesty's 90th Birthday, and Mrs. Ghani even offered to pass them on to Buckingham Palace!

She also offered tours of the Houses of Parliament to Greenfields Students – who will be delighted to take her up on the offer.

Another significant event this year relates to the Duke of Edinburgh Award Scheme, for which Greenfields has been an official centre for over a year. Our participation was acknowledged publicly at Buckingham Palace, where we were given an award for which we have received a plaque – it was collected in person at the Palace by Mr David Hutt, the Head of the Senior School. Our first group of students successfully completed the Duke of Edinburgh Bronze Award recently.

Then, as our busy summer term got underway, Greenfields was presented with an Outstanding Achievement Award by ABLE (Association for Better Living and Education, the parent organisation of Applied Scholastics which is a non-profit corporation founded in 1972 to promote the use of the Study Technology created by L. Ron Hubbard). The award acknowledged the inroads that Greenfields School has made both within the school and its achievements locally and internationally.

The summer continued with an intense season of activities, including our Junior/Infants Sports Day, which had our highest ever attendance of parents and family, and the Parent Teachers' Association's Summer Fair. All events were smoothly organised and splendid.

Greenfields Theatre Company performed '7 Gals for Seven Guys' to sell-out audiences and this provided the perfect backdrop for the celebratory end-of-year Graduation ceremony, followed by the elegant Head's Tea and the graduates' final revels at the Graduates' Ball.

This was all outstanding and set the school up for an even more amazing year this year. As you will read in more detail in Dave Hutt's article later in this magazine, we have structured the school's timetable to permit additional lessons in Study Technology and The Way to Happiness universal moral code. Seniors will receive ongoing training in Study Technology and more help with personal values and integrity.

In our Junior and Infant School we have introduced more extra-curricular activities. Also, in the Junior School, we have added language classes and extra sports lessons.

As I said earlier, these positive changes and events set Greenfields up for a new era: we have in place strong foundations, a high standard curriculum, a fantastically workable technology and a wonderful team of dedicated staff.



“Our participation was acknowledged publicly at Buckingham Palace, where we were given an award for which we have received a plaque”



This bodes well for what lies ahead. You will see evidence of all this in this magazine but if you want to know more or to see it for yourself, you are welcome to come and tour the place that is heralding the future of education.

Junior School Sports Day 2016

This year's Sports Day was full to the brim with excited children taking part in their various events. There were four teams – Owls, Eagles, Falcons and Hawks (the overall winners) and as well as the usual competitions, a new challenge was added this year, called the 'water race' which involved running whilst balancing a leaking water bottle on the head. Luckily it was a sunny day and no one really minded getting soaked in the service of their team. Parents got involved at the end by running in the parents' race which was very exciting and good fun!





Summer Fair!

The Parent Teachers' Association did a fabulous job, as always, in organising the Summer Fair. There was an amazing selection of home-made food and cakes and barbecues, face painting, bouncy castles and fairground entertainments and stalls. The tug of war was enjoyed by all and although the Fair was meant to finish at four, people were still leaving reluctantly at six!



A Message from Dave Hutt

Head of Senior School



The past year here at Greenfields has been marked by a host of initiatives and activities designed to boost the learning experience of every student through the use of Study Technology. It all kicked off with the introduction of our brand new Study Tech group classes, where all of our Study Tech specialists combined to deliver engaging lessons designed to bring every aspect of the technology to life. The result was students rocketing through their Study Tech courses in record time, with success stories pouring out as student after student mastered the specific technology of study taught for their particular year group.

So as to build on the success of these lessons in the year to come, following completion of each year's Study Tech course, each year group will receive a lesson every week so as to constantly consolidate their knowledge of how to learn.

This coming year, additional lessons are being implemented to strengthen the knowledge and application of things appropriate to each age group. Sixth Formers, for example, will every week be introduced to important issues they will face in life after they have graduated school; students will attend weekly seminars and activities organised by their tutors to address personal, social and health-related issues as part of the school's Way to Happiness programme. Headed by the school's Student Consultant, new personal values and beliefs lessons are also being introduced weekly so as to galvanise our students' social outlooks in terms of manners, ethics and social responsibility.

The school's academic standards for each year group continue to be meticulously monitored by means of assessments based on the Cambridge curriculum which the school uses. The tests, issued by Cambridge, are based on high academic standards. This year we had, overall, outstanding examination results.

Our English as a Foreign Language programme is now wholly based on the Cambridge International English programme.



“Students will attend weekly seminars and activities organised by their tutors to address personal, social and health-related issues as part of the school's Way To Happiness programme.”



Many graduates achieved distinctions in their certificates in this programme.

All homework assignments have now been made accessible to students and parents through the school's new online homework facility.

The school has further invested in its careers advice delivery, and new ties have been formed to strengthen the school's work experience opportunities. Placements added to this year's list included an internationally renowned film company, a company in China and a professional stylist company.

Outside the classroom, a whole host of additional activities were added to our ever-expanding range of extracurricular activities on offer with new clubs, including sailing, archery, climbing, cookery, table tennis and computing, amongst others. Our National Theatre Connections group continues to go from strength to strength. A range of new languages are now on offer through our Rosetta Stone Language Club.

Many students were again invited to attend WE Day, a prestigious charity concert, in recognition of their efforts to support various charities. Such efforts also tied into our Duke of Edinburgh programme, where an elite corps of students went out into the wild to apply all the skills in orienteering, cooking, camping, and so on, as part of the expedition section of the award. The efforts of the school in the overall Duke of Edinburgh programme were validated



“Outside the classroom, a whole host of additional activities were added to our ever-expanding range of extracurricular activities on offer with new clubs, including sailing, archery, climbing, cookery, table tennis and computing, amongst others.”

by none other than HRH the Earl of Wessex himself at a special award ceremony in Buckingham Palace.

So yes, it's been a busy, productive year here at Greenfields, and there are plenty of exciting projects on the horizon, in addition to the above, designed to continually advance the educational experience of our students, and help them to graduate as shiny, happy, brilliant young minds eager to achieve great things in the world around them.

Extra Curricular Activities in Senior School

Lunchtime clubs

Monday	- Choir
Tuesday	- WE Day Charity Club
Wednesday	- ICT Club, Duke of Edinburgh Club
Friday	- Euro Club, Table Tennis Club

After school clubs:

Monday	- Football Club, Horse Riding Club, Rosetta Stone Language Club
Tuesday	- Homework Club Dance Club
Wednesday	- Rosetta Stone Language Club, Dance Club
Thursday	- Dance Club
Friday	- Adrenalin Club (Blacklands Farm), Dance Club



Graduation 2016

This year's graduation ceremony began with introductory speeches from Mr Jeff Smith, Executive Head, and Mr Peter Hodkin, Chairman of the Board of Trustees. These were followed by guest speaker, Mrs Julia Beyer, who is an Old Greenfieldian. She was very happy to share her enthusiasm about her time spent at Greenfields and to impart valuable advice for the future to the graduates.

Next were the certificates for Junior children from the Executive Head and the Head of the Junior, Infant and Nursery School, acknowledging the children's success and graduation into the Senior School.

The highlight of the event were speeches given by the six graduates (three with honours) who presented their moving and sometimes hilarious summaries of what they considered they had achieved during their time at Greenfields and how they felt the experience would help them in their future careers. Finally, outstanding achievement awards were delivered by last year's winners of the awards to this year's winners.

1 CREATIVE ARTS AWARD

presented by Jenya Filchenkova to
Alexander Bustamante

2 SCIENCE AND TECHNOLOGY AWARD

presented by Valentine Douady to
Omer Wolff

3 DRAMA CUP

presented by Omer Wolff to
Joe Todd

4 BEST ALL-ROUND SPORTSMAN

presented by David Lockey to
Edmond Limare and accepted on Edmond's behalf by Jeff Smith

5 BEST ALL-ROUND SPORTSWOMAN

presented by Millie Lawson to
Iwana Cederburg

6 SINGING AWARD

presented by Millie Lawson to
Milli McQuade

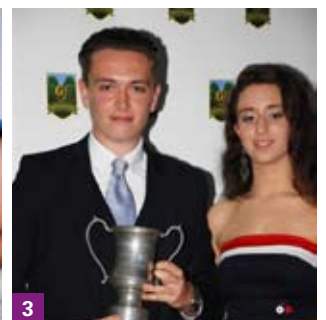
OUTSTANDING ACHIEVEMENT AWARDS



1



2



3



4



5



6



Pictured above, from left to right: The Soames Family and The Lockey Family

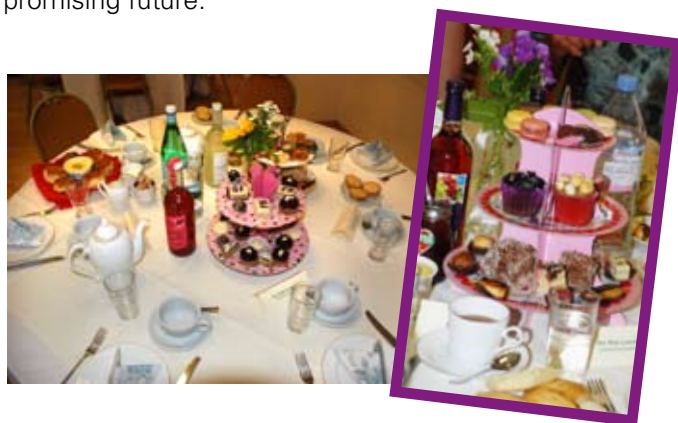
Speakers Pictured on The Right:

Peter Hodkin - Greenfields Chairman of Trustees
 Julia Beyer - former Greenfields Graduate,
 Jeff Smith - Executive Head



Head's Tea

After the graduation ceremony, there was the traditional Head's Tea for executives, staff, parents and graduates. It provided an opportunity for graduates and their families to relax and enjoy a sumptuous spread and reflect on their success and promising future.



“The unique study methods used at the school has made a big difference to my son. The other big difference is the way he is treated by the teachers. He is treated with respect and is expected to behave in a way that deserves respect. I recommend this school to anyone.”
A.S. - Parent

JUNIOR SCHOOL GRADUATION



TANIETA CEDERBURG



STANLEY RAIHAN



YALI WOLFF



PAUL HIPPERSON



ZOE KUNZE



ELOISE ATTERBURY



Kieren Soames
Graduate with Honours

Hi, my name is Kieren Soames and I have been attending Greenfields School for the last thirteen years. My entire education has been accomplished here at Greenfields, starting from the Reception class all the way through to the end of Sixth Form.

At a random glance, Greenfields may seem like a typical, small private school, which is true, and yet there is so much more that only those who have attended here will know and appreciate.

It is genuinely like a big family, it is extremely easy to get along with each other, and you know you can easily go to the teachers with any problems. I think that this is something I have assumed to be a normality, but I know that isn't the case.

The use of Study Technology has definitely helped me throughout my time here. There have definitely been times when I have taken it for granted, but the moment I put it to use it clears up my problem. It is a tool, which when used correctly, has allowed me to duplicate some very complicated concepts. I would like to thank L. Ron. Hubbard for giving us Study Technology.

To all the teachers that have ever taught me, I thank you all very much for your persistence, attention, and care you gave whilst teaching. I can't acknowledge all of you as much as I would love to show my appreciation, but this speech would last far too long.

I can't thank both my parents enough for the support, care and time that you have dedicated to me. You guys have truly gone beyond anything I expected you to do for me, and you have always made sure that my sisters and myself are in the best positions in life.

I will be going on to pursue my chosen career of novel writing and I plan on using everything I have learnt here to assist in this career.



Alex Bustamante
Graduate with Honours

Hello, my name is Alex Bustamante and I've been at Greenfields for seven years. Before I came to Greenfields, I was considered barely teachable. I was actually put in special needs for some time, simply because no one understood that I'd hit a barrier to study. I could tell at the time I didn't belong in that group, but the decision coming from supposedly professional adults made me consider that there was something wrong with me, which was not good for my confidence, and left a large void of any sort of future purpose or career in my thoughts.

Greenfields was monumental in helping me realise my love for film, and develop my passion for it. Specifically, it was Study Technology and the staff that taught and enforced it that helped me so much. Suddenly, if I yawned, felt angry, or slumped down on my chair like I'd just been transformed into some kind of gelatinous fluid, I knew exactly how to handle it.

I progressed through my studies at speeds I didn't think I could ever manage, and I am proud of the results I received for my GCSE's and AS level exams, and with any luck, I'll be proud of the final exams I have just completed.

I am now preparing to go to the University for the Creative Arts, the second best arts-providing university in Europe. I am going there because I know what I want to achieve, which is to create films, and make this my professional career.

Finally I want to thank my whole family, and in particular my parents for supporting me throughout the years, and assisting me with my studies whenever I required help.



Yevgeniya Filchenkova
Graduate with Honours

My name is Yevgeniya Filchenkova and I have studied at Greenfields for four years.

Before I came to Greenfields, I was stuck in a school where teachers didn't care about me, all they cared about was for their students to get good grades. I never succeeded at my old school, I was always treated like a bad student, but simply, they were bad teachers. I was always told I was useless at art, and when I produced something I was proud of, my art teacher said that it was too good for it to be mine. Slowly my dreams of becoming an artist disappeared, as I started to believe, no one likes what I create.

When I came to Greenfields about 6 years ago for the summer programme, I fell in love with everything here. Being at Greenfields opened my eyes to a whole new level of education, where students are free to ask questions and the teacher will answer them, where students are able to be themselves, where teachers look for the right approach to every student. The full application of Study Technology has helped me understand my subjects fully and be able to apply what I have learned.

Being at Greenfields made me want to learn more, strive for better, become a better person, work on my weaknesses and most of all, have fun while studying, even the most boring things. I want to thank every teacher who ever taught me.

Greenfields is a special place in many different ways. But one thing that I will cherish forever, is Greenfields Theatre Company, the experience that we get is truly special. We are taught many different things and skills. GTC is the reason why I want to proceed with my chosen career of stage management and technical theatre. I will always be thankful to everyone who makes GTC possible, thank you for your hard work and dedication. We appreciate it.

To my parents, you have stood by my side no matter what, I can't thank you enough for that. You have always believed in me and never gave up. I felt your support and love even in the darkest times.

Thank you for everything you do for me, I hope I made you proud. I love you.

My plan for next year is to go to LAMDA to study technological theatre in London to further my career as a stage manager. Greenfields taught me many things that will help me later in life. I now can stand tall and proud and call Greenfields home.



Joe Todd
Graduate

Hello, my name is Joe Todd and I've been studying at Greenfields for the majority of my life, ten years to be precise. When I joined this school I was just a little boy but immediately I observed the space around the school and how everyone got on with each other.

Going through the years, I realised that this wasn't like any other school. Obviously, born into Study Technology, I knew what a misunderstood word was but I didn't know the effects that this thing could cause. Until the school brought me this book called "Learning How to Learn". Going from the title, I was certain I didn't need this book. "Learning How to Learn? I know how to do that" I thought, and that I knew everything but obviously I did not. At first, I didn't believe that a word could make you physically yawn or make you doodle onto a piece of paper, but I started to look around the room. My good friend David, was yawning like no tomorrow and I instantly spotted it and the teacher went straight over there and helped him. Ever since then we became friends.

When I was in year 5, I wanted to try out another school other than Greenfields. I thought that I needed more people around me and that a bigger school would help. It definitely didn't. See, if someone ever leaves Greenfields, they really see how lucky they are to be here. For me, it's home and personally I don't ever want to leave.

Now, I hope all the younger students can flourish and prosper like I did and will continue to do so. Thank you all for being here today and I know for certain my future will be bright.

I would like to thank all the teachers because I couldn't have done it without them. They all are amazing. Dad and Becky, I could not ask any more of you. Everything you do for me is for the good and I appreciate it so much.



Aliya Kallaeva
Graduate

Hello everyone, my name is Aliya and I came to this school at the age of 10, six years ago. I came over from Russia to learn English, I chose the school because my cousin was here too.

Greenfields was friendlier than my school in Russia, the students were much closer to each other and to the teachers. There are smaller classes at Greenfields so you get more attention and are able to get more help. I thought that it would be extremely difficult to learn in a new language, and that I would have to leave because I wouldn't be able to make it... well guess what... I made it. I'm standing on this stage after Greenfields taught me how to learn by using the Study Technology.

Our exams seemed like a piece of cake because we knew how to study and we did. I am now going to a college in Cambridge to pursue my love of Art.

I want to thank all the staff who helped me get through my education. I want to say thank you to my boarding parents, who had to cope with me because I can assure you that is not an easy task. They have guided me to become the best version of me and supported me full-heartedly.

I also want to thank my parents who gave me an opportunity to come here and for supporting my life decisions. Thanks to them I can follow my passion for the arts.

“What is Greenfields ‘secret’? All the staff love working there. There is not one miserable face. And they love, respect and admire all the qualities of children. If you are a parent I would 1000% recommend this school. It is unique.” M.B. - Parent



David Lockey
Graduate

I first joined Greenfields when I was 8 years old. When I first arrived I could see how happy everyone was and the atmosphere the school created. I knew immediately this school was different. In my last school I wasn't learning anything and found it really difficult to focus on my work. I also spent a lot of time protecting my friends who were being bullied.

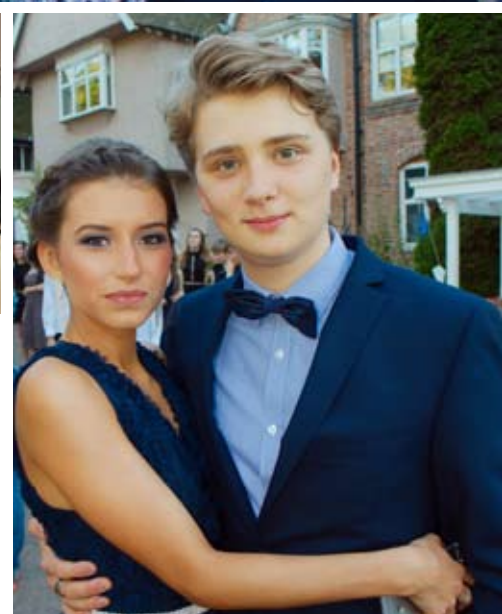
Greenfields is a very friendly school and has a very safe environment. When I first arrived I was welcomed by the group very fast which boosted my confidence. Many of the pupils here are close friends of mine and I am sure we will continue to remain friends after leaving school.

Qual [the part of the school that corrects and helps students] has helped me a lot over the years especially with all of my football injuries. If I was struggling with my work I went to Qual. At first I thought it was a waste of time and I didn't want to go but once I was there I got word clearing (a method of looking up words and making them understood) and was introduced to Study Technology. After receiving word clearing I was flying through my work again. The Study Technology has helped me to study by myself because I learned about the different methods you use when self-studying so that I could handle myself when learning my subjects.

GTC (Greenfields Theatre Company) took me out of my comfort zone but developed me as a person and I am now able to perform confidently. This is something that I will definitely miss about this school.

I would like to thank my very hard-working mother for getting me and my sisters to this school. She supported me all the way and she is my role model and the best mum I could ever ask for.

I will miss Greenfields a lot and will not forget all of the great memories.



Graduates' Ball!

Continuing the Wild West theme of the GTC production of 7 Gals for 7 Guys, the theme of the graduates' ball was also 'The Wild West'. American burgers and ribs were on the menu and a guest line dancer arrived after dinner to lead everyone in some traditional line dancing. Complete with big hat and cowboy boots she guided the girls in their dance whilst some of the boys apparently hid! Year 9 students served the food dressed in cowboy clothing and delivered canapés and drinks to the graduates as they arrived at the hall. The Ball was a fitting end to a memorable weekend and a good time was had by all.





Greenfields Theatre Company Production of 7 Gals for 7 Guys

This year the abilities of the students were tested even more than usual as they had to combine the skills of singing, dancing, mock fighting and comedy all in one show. In addition to this, they had to paint sets, make props and costumes, and learn lines, all in only three weeks! This year's story was based on the musical 'Seven Brides for Seven Brothers' which is the tale of how seven American country-dwelling men acquire their seven wives in rather unorthodox ways! Due to needing to learn country dancing and how to have pretend fights, two specialist tutors were brought in and put the students through their paces. Judging by audience response it was well worth it!



Greenfields receives Outstanding Achievement Award

Outstanding Achievement

In July 2016 Greenfields School was awarded an Outstanding Achievement Award by ABLE (Association for Better Living and Education*). The award acknowledged the inroads that Greenfields School has made both within the school itself and its achievements locally and internationally. The inscription reads:

“Outstanding Achievement Award, Greenfields School. For their extraordinary service to their students and families, the community at large, and creating goodwill and recognition for the school, for Applied Scholastics and for L. Ron Hubbard’s Study Technology.”

This is followed by a quote from L. Ron Hubbard which reads: “Our intent is not just to salvage a few students. Our intent is to reverse this whole decay of 20th century education.”

*ABLE addresses social problems through educational and rehabilitation programmes. It is the parent organization of Applied Scholastics which is a non-profit corporation founded in 1972 to promote the use of the Study Technology created by L. Ron Hubbard. Greenfields is licensed by Applied Scholastics to use the techniques to help children in their education in school and beyond. Study Technology produces remarkable improvements in a student’s ability which is reflected in the results he or she obtains.



Study and Happiness By L. Ron Hubbard

Educator and Humanitarian

“Education must raise the level of rationality and increase and reinforce the basic purpose and dynamics of the individual if it is to result in a betterment of the individual or of society. It is the prime purpose of education to increase the self-determinism* of the individual.”

***Ability to make free choice of one’s own acts or states without external compulsion**



Greenfields BOARDING NEWS

It has been another busy and exciting year in the Boarding area ably led by the boarding supervisors who many of the children refer to as their boarding parents!

Boarders come from all over the world and Greenfields gives them the opportunity to experience other cultures as well as being able to learn English. Both boarders and EFL (English as a Foreign Language) students are taken out regularly to do all kinds of activities.

Pictured here are some of the events children took part in this year. One was the London 'Colour Run' – a charity run in London which involved having powder paint thrown on them as they ran! Other pictures include photos taken during trips to Brighton, London, Eastbourne and Camber Sands as well as pictures taken of various activities such as horse riding, zip wire, games, ice skating, table tennis and bowling.





Greenfields Launches the Jolly Roger in the School Playground!

In September 2016 the children of the Greenfields Junior and Infant school officially boarded their new pirate ship. All materials were provided courtesy of fund raising events organised by the school PTA, whilst the pirate ship itself was designed and built by our own estates crew headed by L.J. Daly. The opening took place on the first day of the autumn term and after a warm thank you to the Parent Teachers' Association and to the Estates crew, a bottle was broken on the ship's hull to officially launch it. The ship is called the Jolly Roger (from the story of Peter Pan) and once the ribbon was cut the children swarmed onto the ship. They swung happily from ropes, descended the slide and pole and put the ship's wheel, bell and telescope to good use! The ship has two floors and a section for the girls called 'mermaids' and a section for the boys called 'sailors'. The ship is a lovely addition to the Junior and Infant playground and one which will no doubt be well utilised by the children for years to come!





Duke of Edinburgh Award at Buckingham Palace!

On 16 May 2016, David Hutt, Head of the Senior School at Greenfields attended the Duke of Edinburgh's Award (D of E) Gold Award Presentation at Buckingham Palace, London. Greenfields was presented with a special plaque from the D of E Charity by celebrity supporter, Alistair McGowan, acknowledging the school's commitment to running the D of E and thanking it for giving young people the opportunity to transform their lives. Since becoming an official Licensed Organisation for the DofE, more and more Greenfields students have embarked on a DofE Award, volunteering in their community, learning a skill, getting fit, going on an expedition, taking part in a week-long residential and eventually going for their Gold award. Doing a DofE programme significantly impacts on young people's futures, enabling them to develop vital skills for life and work, such as confidence, commitment, resilience and team work.



WE Day concert at Wembley

Due to their fund raising activities in aid of various charities throughout this year and last, a group of students were once again invited to a concert at Wembley Arena in London. WE Day is a celebrity-endorsed movement that involves children from all over the world in fundraising activities and an invitation to one of the concerts is only given to those children who have been very active in contributing their time and skills to helping others.



Sailing Club

Greenfields is situated within a mile of a large boating lake. This year, some of the students took up sailing, which counts towards their Duke of Edinburgh award for those taking part, or is simply great fun for those who are not!



Students Perform at Lyric Theatre, London

In May 2016 Greenfields School took part in The National Theatre 'Connections Scheme' for the second year running. Year 9 and 10 drama students were invited to take part in a play written by professional National Theatre writer, Simon Armitage. The students performed the play (called 'Eclipse') at The Lyric Theatre, Hammer-smith in London. As well as staging an excellent production of the play, the students had the opportunity to take part in a professional movement workshop and a professional film workshop. Additionally, they thoroughly enjoyed working with a National Theatre Director as well as three other school companies taking part in Connections. It was a long but very rewarding day - well done to all who took part!



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