



Greenfields School



Christmas Show
Event Photos
Parent Success Stories

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To learn more about Greenfields School,

request a copy of our Junior, Infant & Nursery School prospectus or our Senior School prospectus.



An Introduction to Greenfields School

by Executive Head Teacher, Jeff Smith



Welcome to this issue of the Greenfields School magazine which focuses on the Junior, Infant and Nursery School. I am Jeff Smith, the Executive Head of Greenfields School.

Located just 30 miles from London, and set in eleven acres of its own woodland, Greenfields offers a continuous education from Nursery, all the way through to Sixth Form and university entrance. The happy, friendly and family-orientated Greenfields Junior, Infant & Nursery School accepts children from the age of 2 to 11 years old.



EARLY YEARS FOUNDATION STAGE (EYFS)

The Nursery and Reception classes use the Montessori philosophy, creating a stimulating environment in which children can and want to learn. It provides a perfect foundation for the introduction of Study Technology.

INFANTS

The Infant School, Years 1 and 2, focuses on literacy and numeracy, whilst also building on skills already learnt in the Nursery and Reception classes, coupled with creative art lessons, inspiring Music lessons, Dance and Sport.

JUNIORS

The Junior School, Years 3 to 6, uses the internationally renowned Cambridge Curriculum in English, Maths and Science. With small class sizes, each child receives a lot of one-to-one attention and is introduced to the Study Technology, which is what makes Greenfields unique.

Study Technology improves a student's ability and passion to learn remarkably, and enhances results significantly. A tremendous discovery made in the field of education by author and humanitarian Mr. L. Ron Hubbard, it has helped millions of people worldwide. Mr. Hubbard discovered that for any person, there are in fact three distinct barriers to learning: going past a word or symbol that he or she either didn't understand, or has the wrong definition of (remedied with effective use of a dictionary); trying to study something or carry out an action which the student finds too difficult (resolved by cutting back the gradient); and studying the text of a subject without the physical object or thing that the student is learning about being present (sorted out by providing the object or a substitute).

ENGLISH AS A FOREIGN LANGUAGE IN THE JUNIOR SCHOOL

The Junior School's programme for students whose native language is not English allows children to join the school with any level of English, or none.

EXTRA-CURRICULAR ACTIVITIES

Students can take part in a wide variety of extracurricular activities, including art, French, gardening, dance classes and so on. More information follows and I hope you enjoy the magazine!

Jeff Smith – B.Sc. Eng. A.M.I. Mech. E.
Executive Head, Greenfields School

GREENFIELDS AIMS:

- To arm students with essential knowledge and skills for living, and in particular the ability and confidence to study, understand and apply any subject whatsoever – using Study Technology (the technology of study as discovered and delineated by philosopher and educator L. Ron Hubbard) – so that they can successfully follow whatever path they choose in life.
- To instil in all students the ability to communicate freely and confidently, competence, confidence in themselves, industriousness, responsibility, tolerance, and a moral and ethical compass.



“Study Technology improves a student's ability and passion to learn remarkably, and enhances results significantly.”



Nursery Nativity Show

The youngest children began the event this year with their enchanting presentation of the Nativity.



Infants and Juniors Christmas Show

The Nativity show was followed by a performance by each year group of carols and Christmas themed songs – all given in the beautiful new hall opened last September.



Parent Success Story

My daughter was previously in an exclusive Montessori Nursery in South Africa. It was OK but as a parent I didn't feel there was anything special or extra offered. Bullying was also a worrying factor as even at that young age kids could be seen harassing each other.

Then a few years ago, out of the blue, I received a copy of Greenfields School Magazine. I was quite amazed to read how the school operates and about the policies which the school implements. I wished my daughter could attend a school like this - it looked like a dream.

Somehow the information stayed with me and then, last year, we decided to move to England. One of the first things I looked into once we were here was Greenfields School. I enrolled my daughter a year ago and I never expected to see such rapid improvement in her!

She cannot wait to go to school each day, she is not just happy but absolutely excited to go there. She immediately started to be more creative with her artwork at home and within weeks she started to read and write.

I love how the teachers deal with her and the other children. They attend to them individually if they need it and make sure they never fall behind. Teachers are friendly, approachable and are in good communication with their students. My daughter has said many times that "learning is so much fun!"

It was the best decision we could have made to bring her here as the school really met the expectations I had of it for so many years. It is an amazing, safe, happy learning environment and I cannot be happier that my daughter has this opportunity to attend it as she literally understands what she is learning and can apply it at home and in her life. She uses what she learns - which is very rare thing at such a young age". - M.B. Parent



"I enrolled my daughter a year ago and I never expected to see such rapid improvement in her!"



"One of the most important parts of the thinking process is imagination. Imagination is actually a form of computation. Imagination gives calculated and instinctive solutions for the future. If an imagination is dulled, one's computation is seriously handicapped. Imagination is a good thing, not a bad thing. With daydreaming, for instance, a person can convert a not too pleasant existence into something liveable. Only with imagination can one postulate future goals to attain."

L. Ron Hubbard – Author and Humanitarian from 'The Handling of a Child's Imagination'



Junior, Infant, & Nursery School

by Beryl Garside,

Head of Junior, Infant & Nursery School



If I had to sum up the chief characteristics of Greenfields Junior, Infant & Nursery School, I would start by saying that we promote a safe and

happy educational environment which advances learning. Of course, this then brings with it a great deal of enthusiasm, passion and care as I and my staff realise that we are striving to create a better world by delivering a high-quality education to young children.

This is recognised by parents who in some cases come from other countries to take advantage of what we have to offer, and who often recommend the school to others. We have seen children change before our eyes from being bored or even suppressed by former learning environments to becoming happy, optimistic and full of desire to learn and enjoy life. Many children do not want to leave at the end of the school day and develop a life-long love not only of learning but of the extraordinary place that is Greenfields itself. One girl even told her mother that Greenfields is not like a school, but more like Disneyland!

Our aim is always to have children thrive based on excellent teaching by dedicated staff, establishing a good grounding for a life-long academic career, and also for a child's own welfare through life.

Attention to each student is invaluable, but it is the unique study methods used at the school which make all this possible. Greenfields teaches children how to learn using the Study Technology as developed by L. Ron Hubbard and this results in a respect and admiration in children for knowledge, others and their teachers, as well as opening the door to life-long learning and many more career choices for each and every one of the children.

At Greenfields we have also opted to use the Cambridge Curriculum, provided through CIE (Cambridge International Examinations) for a number of reasons in alignment with our aims as a school:



“By the time a child is ready to enter the Senior School, he or she is prepared, excited and looking to the future.”

- Cambridge provides a consistent high standard to act as a benchmark, while also permitting a range of students to succeed according to their abilities

- Its assessment systems allow detailed tracking of academic progress and value added for individuals, groups and the school as a whole

The Cambridge Curriculum is designed to:

- prepare school students for life
- help them develop an informed curiosity
- develop in them a lasting passion for learning

Greenfields is one of over 10,000 schools in 160 countries working with CIE to prepare nearly a million learners for their future with an international education from Cambridge.

In a safe educational environment using Study Technology and a rigorous curriculum which is friendly to each individual student, children are being offered the best there is in education and an opportunity to succeed and achieve where perhaps they may have not done so before.



“Children in the Early Years Foundation Stage thrive when introduced to appropriate tools and activities, and this continues in Reception and the Infants”



Extra-Curricular Activities

Extra-Curricular activities begin after the end of the school day, 3:00 pm Monday to Friday, and include:

- **Greenfields Junior Gardening Club**
- **Art Club • Craft Club**
- **Drama Club • ‘Make It’ Club**
- **French Club • Games Club**

Details of what is happening during the year are available through the school’s website and on our Facebook pages



What Makes Greenfields Unique?

Study Technology

The school's philosophy is based on Study Technology. The use of Study Technology is what makes Greenfields so different. In the United Kingdom, it is, at this writing, the only school that uses it – though around the world it is used by hundreds of schools to the benefit of students now numbering in the millions. Applied standardly, Study Technology produces remarkable improvements in a student's ability which is reflected in the results he or she obtains.



Way to Happiness

Part of the Greenfields' ethics and morals system is the use of The Way to Happiness, a universal moral code devised by L. Ron Hubbard, the developer of the Study Technology used in the school. This code forms the basis for moral behaviour and consists of 21 precepts which children of all ages are encouraged to follow. The Way to Happiness is used in classroom environments and as a separate course. Its precepts embody, reinforce and promote British values.

Fees

Greenfields delivers an independent school education with exceptionally low fees whilst maintaining a high staff to student ratio, furnishing a full educational solution from age 2 through to age 18, Nursery to A Levels, so that parents have a complete pathway for their child.



Qualifications Department and Adding Value to a Non-Selective Intake

Being non-selective, Greenfields School also provides facilities to support and encourage students by concentrating on adding educational value at every stage of their development. Children whose prior school experience or progress may not have been satisfactory are often taken in so that they can be permitted to flourish and achieve results to the level of their potential. An entire division called Qualifications ensures that they are helped through each stage of their education with one-to-one assistance available as needed.



Relationships between Staff and Students

The good relationships between staff and students, and amongst the students themselves, are a notable feature of Greenfields School and are part of its strength. Children and parents are often personally welcomed by the Head Teacher in the morning and the care that the staff devote to the well-being of their students is appreciated by both the students and the parents in letters and questionnaire responses. That students and staff have a mutual respect and remarkable rapport can also be judged from the high quality of graduate speeches given each year at an annual ceremony as part of the school's Gala Weekend.



Greenfields NEWS IN PHOTOS



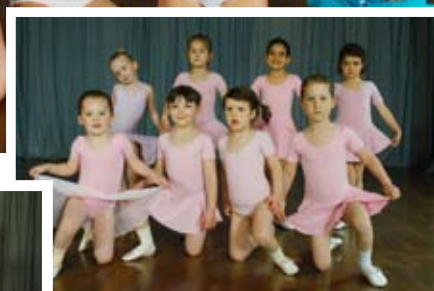
In May 2016 local Member of Parliament, Nus Ghani visited Greenfields and enjoyed a tour of the school. She was particularly inspired by the creativity of the drawings of the Queen, which the pupils had done to celebrate the Queen's 90th Birthday, and even offered to pass them on to Buckingham Palace! Finally, Nus offered tours of the Houses of Parliament to the children who will be delighted to take her up on the offer!



February 2016 saw the Chinese New Year celebrations and the children all celebrated by making dragons, dressing for the occasion and even learning to write their own names in Chinese. Some of the school's Asian boarders very kindly provided a talk for them and their mother cooked an authentic Chinese meal for all the children.



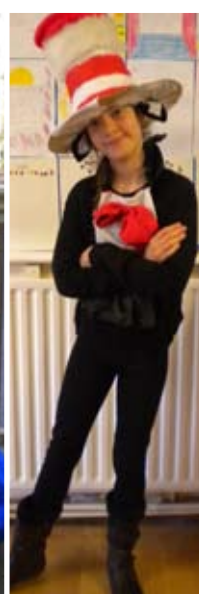
On 15th of December 2015, UK astronaut Tim Peake flew into space. At the exact same time, a group of Greenfields children were at the Science Museum in London watching the countdown live! They learnt a lot about the Space Programme and even got to meet some of those involved in it.



In April 2016 children of all ages put on a dance show at Chequer Mead Theatre in East Grinstead organised by Dance Tutor Angela Mitchie. Parents were invited to attend the performance and were, of course, delighted.



To show their support during Children in Need day, the children (and some of their teachers) came to school in their pyjamas. They learned all about this vital charity and raised money to help it.



In March 2016, Infants and Juniors contributed to World Book Day by dressing up as their favourite book characters and taking part in book readings and other activities designed to encourage a love of reading and imaginative writing. The goal was achieved!



This year's Halloween Party was organized by the Parent Teacher Association and was as exuberant as always with plenty of witches, monsters, vampires and assorted fiends running around and scaring each other!



The Infants and Juniors have their own garden and flower beds which they maintain throughout the year with seasonal plants. This year they made a Bug Hotel and as Greenfields backs onto the Ashdown Forest, it was no problem to gather sticks, bark and moss to make the hotel inhabitable for bugs. Once it was built another foraging trip took place to find tenants for the hotel!

FREE TRIAL DAY

New Local Fees Scheme for Day Students

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- Reception/Infants from £59 a week
- Juniors from £69 a week
- Lower Seniors from £96 a week
- Nearly 50% discount on Lower School fees
- Up to 50% discount on Lower Seniors
- Up to 30% discount on Upper Seniors

Limited places are available on this scheme!

Phone for a tour of the school or get in touch to reserve a place for your child NOW.
Call +44 (0)1342 822189 Email: admissions@greenfieldsschool.com



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